

House File 2679 - Introduced

HOUSE FILE _____
BY COMMITTEE ON APPROPRIATIONS

(SUCCESSOR TO HSB 787)

Passed House, Date _____ Passed Senate, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to the funding of, the operation of, and
2 appropriation of moneys to the college student aid commission,
3 the department for the blind, the department of education, and
4 the state board of regents, providing for related matters and
5 including effective date provisions.

6 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

7 TLSB 5005HV 82

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1 1 DIVISION I
1 2 EDUCATION APPROPRIATIONS
1 3 DEPARTMENT FOR THE BLIND
1 4 Section 1. ADMINISTRATION. There is appropriated from the
1 5 general fund of the state to the department for the blind for
1 6 the fiscal year beginning July 1, 2008, and ending June 30,
1 7 2009, the following amount, or so much thereof as is
1 8 necessary, to be used for the purposes designated:
1 9 For salaries, support, maintenance, miscellaneous purposes,
1 10 and for not more than the following full-time equivalent
1 11 positions:
1 12 \$ 2,484,953
1 13 FTEs 92.24
1 14 COLLEGE STUDENT AID COMMISSION
1 15 Sec. 2. There is appropriated from the general fund of the
1 16 state to the college student aid commission for the fiscal
1 17 year beginning July 1, 2008, and ending June 30, 2009, the
1 18 following amounts, or so much thereof as may be necessary, to
1 19 be used for the purposes designated:
1 20 1. GENERAL ADMINISTRATION
1 21 For salaries, support, maintenance, miscellaneous purposes,
1 22 and for not more than the following full-time equivalent
1 23 positions:
1 24 \$ 390,685
1 25 FTEs 4.30
1 26 The commission shall renegotiate all agreements with
1 27 student loan lenders who signed agreements with the commission
1 28 on or before September 15, 2007. Such renegotiated agreements
1 29 shall implement the most current regulations adopted as of
1 30 November 1, 2007, by the United States Department of Education
1 31 pursuant to the federal Higher Education Act of 1965. By July
1 32 1, 2008, the commission shall provide to lenders educational
1 33 materials and training describing lender responsibilities.
1 34 2. STUDENT AID PROGRAMS
1 35 For payments to students for the Iowa grant program:
2 1 \$ 1,070,976
2 2 3. DES MOINES UNIVERSITY == OSTEOPATHIC MEDICAL CENTER
2 3 a. For forgivable loans to Iowa students attending Des
2 4 Moines university == osteopathic medical center under the
2 5 forgivable loan program pursuant to section 261.19:
2 6 \$ 100,000
2 7 To receive funds appropriated pursuant to this paragraph,
2 8 Des Moines university == osteopathic medical center shall
2 9 match the funds with institutional funds on a dollar-for=
2 10 dollar basis.
2 11 b. For Des Moines university == osteopathic medical center
2 12 for an initiative in primary health care to direct primary
2 13 care physicians to shortage areas in the state:
2 14 \$ 346,451
2 15 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM

2 16 For purposes of providing national guard educational
2 17 assistance under the program established in section 261.86:
2 18 \$ 3,800,000
2 19 5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM
2 20 For the teacher shortage loan forgiveness program
2 21 established in section 261.112:
2 22 \$ 485,400
2 23 6. ALL IOWA OPPORTUNITY ASSISTANCE PROGRAM
2 24 For purposes of the all Iowa opportunity assistance
2 25 program, which includes the all Iowa opportunity foster care
2 26 grant program established pursuant to section 261.6, and the
2 27 all Iowa opportunity scholarship program established pursuant
2 28 to section 261.87:
2 29 \$ 1,500,000
2 30 From the funds appropriated pursuant to this subsection, up
2 31 to \$500,000 shall be used for purposes of the all Iowa
2 32 opportunity foster care grant program established pursuant to
2 33 section 261.6, and at least \$500,000 shall be used for
2 34 purposes of the all Iowa opportunity scholarship program as
2 35 established in section 261.87.
3 1 If the funds appropriated by the general assembly to the
3 2 college student aid commission for the 2008=2009 fiscal year
3 3 for purposes of the all Iowa opportunity scholarship program
3 4 exceed \$500,000, "eligible institution" as defined in section
3 5 261.87, shall, during the 2008=2009 fiscal year, include
3 6 accredited private institutions as defined in section 261.9,
3 7 subsection 1.
3 8 7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS
3 9 PROGRAM
3 10 For purposes of the registered nurse and nurse educator
3 11 loan forgiveness program established pursuant to section
3 12 261.23:
3 13 \$ 100,000
3 14 a. It is the intent of the general assembly that the
3 15 commission continue to consider funds allocated pursuant to
3 16 this subsection as funds that meet the state matching funds
3 17 requirements of the federal leveraging educational assistance
3 18 program and the federal supplemental leveraging educational
3 19 assistance program established under the Higher Education Act
3 20 of 1965, as amended.
3 21 b. It is the intent of the general assembly that
3 22 appropriations made for purposes of the registered nurse and
3 23 nurse educator loan forgiveness program for the fiscal year
3 24 beginning July 1, 2008, and each succeeding fiscal year, be
3 25 distributed under the program created pursuant to section
3 26 261.23, for registered nurses and nurse educators.
3 27 8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT
3 28 PROGRAM
3 29 For purposes of the barber and cosmetology arts and
3 30 sciences tuition grant program established pursuant to section
3 31 261.18, if enacted by this Act:
3 32 \$ 50,000
3 33 Sec. 3. WORK=STUDY APPROPRIATION FOR FY 2008=2009.
3 34 Notwithstanding section 261.85, for the fiscal year beginning
3 35 July 1, 2008, and ending June 30, 2009, the amount
4 1 appropriated from the general fund of the state to the college
4 2 student aid commission for the work=study program under
4 3 section 261.85 shall be \$698,923, and from the moneys
4 4 appropriated in this section, \$338,958 shall be allocated to
4 5 institutions of higher education under the state board of
4 6 regents and community colleges and the remaining dollars
4 7 appropriated in this section shall be allocated by the college
4 8 student aid commission on the basis of need as determined by
4 9 the portion of the federal formula for distribution for work=
4 10 study funds that relates to the current need of institutions.
4 11 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
4 12 261.72, from the funds deposited in the chiropractic loan
4 13 revolving fund created pursuant to section 261.72, \$100,000
4 14 shall be used for purposes of the chiropractic loan
4 15 forgiveness program established in section 261.73, if enacted
4 16 by this Act.
4 17 DEPARTMENT OF EDUCATION
4 18 Sec. 5. There is appropriated from the general fund of the
4 19 state to the department of education for the fiscal year
4 20 beginning July 1, 2008, and ending June 30, 2009, the
4 21 following amounts, or so much thereof as may be necessary, to
4 22 be used for the purposes designated:
4 23 1. GENERAL ADMINISTRATION
4 24 For salaries, support, maintenance, miscellaneous purposes,
4 25 and for not more than the following full=time equivalent
4 26 positions:

4 27 \$ 8,720,341
4 28 FTEs 89.37

4 29 a. From the funds appropriated in this subsection,
4 30 \$225,000 shall be allocated for purposes of conducting,
4 31 supporting, and managing the accreditation of school districts
4 32 and for purposes of various other duties such as conducting
4 33 reorganization feasibility studies.

4 34 b. Of the full-time equivalent positions authorized in
4 35 this subsection, 10.00 full-time equivalent positions are
5 1 allocated to support management of the community college
5 2 management information system; for the expansion of the state
5 3 board of education model core curriculum; for the development
5 4 and implementation of strategic educational goals; for the
5 5 collection and dissemination of resources related to human
5 6 growth and development curriculum; for district sharing
5 7 incentive purposes; and for the senior year plus program
5 8 study.

5 9 c. Of the full-time equivalent positions authorized in
5 10 this subsection, 1.00 full-time equivalent position is
5 11 allocated for district sharing incentive purposes and 4.00
5 12 full-time equivalent positions are allocated for purposes of
5 13 the student achievement and teacher quality program.

5 14 d. The director of the department of education shall
5 15 ensure that all school districts are aware of the state
5 16 education resources available on the state web site for
5 17 listing teacher job openings and shall make every reasonable
5 18 effort to enable qualified practitioners to post their resumes
5 19 on the state web site. The department shall administer the
5 20 posting of job vacancies for school districts, accredited
5 21 nonpublic schools, and area education agencies on the state
5 22 web site. The department may coordinate this activity with
5 23 the Iowa school board association or other interested
5 24 education associations in the state. The department shall
5 25 strongly encourage school districts to seek direct claiming
5 26 under the medical assistance program for funding of school
5 27 district nursing services for students.

5 28 e. The department shall compile a list of state-funded,
5 29 competitive grant programs administered by the department.
5 30 The department shall provide specific but nonidentifying
5 31 information regarding the children served, money spent per
5 32 program, and the use and availability of private funds to
5 33 support the programs. The department shall submit the list
5 34 and information to the general assembly by January 15, 2009.

5 35 2. VOCATIONAL EDUCATION ADMINISTRATION

6 1 For salaries, support, maintenance, miscellaneous purposes,
6 2 and for not more than the following full-time equivalent
6 3 positions:

6 4 \$ 576,613
6 5 FTEs 13.50

6 6 3. VOCATIONAL REHABILITATION SERVICES DIVISION

6 7 a. For salaries, support, maintenance, miscellaneous
6 8 purposes, and for not more than the following full-time
6 9 equivalent positions:

6 10 \$ 5,667,575
6 11 FTEs 281.50

6 12 The division of vocational rehabilitation services shall
6 13 seek funding from other sources, such as local funds, for
6 14 purposes of matching the state's federal vocational
6 15 rehabilitation allocation, as well as for matching other
6 16 federal vocational rehabilitation funding that may become
6 17 available.

6 18 Except where prohibited under federal law, the division of
6 19 vocational rehabilitation services of the department of
6 20 education shall accept client assessments, or assessments of
6 21 potential clients, performed by other agencies in order to
6 22 reduce duplication of effort.

6 23 Notwithstanding the full-time equivalent position limit
6 24 established in this lettered paragraph, for the fiscal year
6 25 ending June 30, 2009, if federal funding is received to pay
6 26 the costs of additional employees for the vocational
6 27 rehabilitation services division who would have duties
6 28 relating to vocational rehabilitation services paid for
6 29 through federal funding, authorization to hire not more than
6 30 4.00 additional full-time equivalent employees shall be
6 31 provided, the full-time equivalent position limit shall be
6 32 exceeded, and the additional employees shall be hired by the
6 33 division.

6 34 b. For matching funds for programs to enable persons with
6 35 severe physical or mental disabilities to function more
7 1 independently, including salaries and support, and for not
7 2 more than the following full-time equivalent position:

7 3 \$ 55,145
7 4 FTEs 1.00
7 5 The highest priority use for the moneys appropriated under
7 6 this lettered paragraph shall be for programs that emphasize
7 7 employment and assist persons with severe physical or mental
7 8 disabilities to find and maintain employment to enable them to
7 9 function more independently.
7 10 c. For the entrepreneurs with disabilities program
7 11 pursuant to section 259.4, subsection 9, if enacted by 2008
7 12 Iowa Acts, House File 2214:
7 13 \$ 200,000
7 14 4. STATE LIBRARY
7 15 a. For salaries, support, maintenance, miscellaneous
7 16 purposes, and for not more than the following full-time
7 17 equivalent positions:
7 18 \$ 1,879,827
7 19 FTEs 19.00
7 20 b. For the enrich Iowa program:
7 21 \$ 1,823,432
7 22 5. LIBRARY SERVICE AREA SYSTEM
7 23 For state aid:
7 24 \$ 1,586,000
7 25 6. PUBLIC BROADCASTING DIVISION
7 26 For salaries, support, maintenance, capital expenditures,
7 27 miscellaneous purposes, and for not more than the following
7 28 full-time equivalent positions:
7 29 \$ 8,804,620
7 30 FTEs 84.00
7 31 The number of full-time equivalent positions authorized for
7 32 the division pursuant to this subsection reflects a reduction
7 33 to account for the transfer of four individuals currently
7 34 providing Iowa communications network classroom maintenance
7 35 from the division to the Iowa communications network.
8 1 7. REGIONAL TELECOMMUNICATIONS COUNCILS
8 2 For state aid:
8 3 \$ 1,364,525
8 4 The regional telecommunications councils established in
8 5 section 8D.5 shall use the funds appropriated in this
8 6 subsection to provide technical assistance for network
8 7 classrooms, planning and troubleshooting for local area
8 8 networks, scheduling of video sites, and other related support
8 9 activities.
8 10 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS
8 11 For reimbursement for vocational education expenditures
8 12 made by secondary schools:
8 13 \$ 2,936,904
8 14 Funds appropriated in this subsection shall be used for
8 15 expenditures made by school districts to meet the standards
8 16 set in sections 256.11, 258.4, and 260C.14 as a result of the
8 17 enactment of 1989 Iowa Acts, chapter 278. Funds shall be used
8 18 as reimbursement for vocational education expenditures made by
8 19 secondary schools in the manner provided by the department of
8 20 education for implementation of the standards set in 1989 Iowa
8 21 Acts, chapter 278.
8 22 9. SCHOOL FOOD SERVICE
8 23 For use as state matching funds for federal programs that
8 24 shall be disbursed according to federal regulations, including
8 25 salaries, support, maintenance, miscellaneous purposes, and
8 26 for not more than the following full-time equivalent
8 27 positions:
8 28 \$ 2,509,683
8 29 FTEs 17.43
8 30 10. IOWA EMPOWERMENT FUND
8 31 For deposit in the school ready children grants account of
8 32 the Iowa empowerment fund created in section 28.9:
8 33 \$ 21,904,357
8 34 a. From the moneys deposited in the school ready children
8 35 grants account for the fiscal year beginning July 1, 2008, and
9 1 ending June 30, 2009, not more than \$300,000 is allocated for
9 2 the community empowerment office and other technical
9 3 assistance activities, and of that amount not more than
9 4 \$50,000 shall be used to administer the early childhood
9 5 coordinator's position pursuant to section 28.3, subsection 7,
9 6 and not more than \$50,000 shall be used to promote and provide
9 7 ongoing support to the parent web site and to support and
9 8 coordinate a network of web sites that provide support and
9 9 resources to parents and the general public. It is the intent
9 10 of the general assembly that regional technical assistance
9 11 teams will be established and will include staff from various
9 12 agencies, as appropriate, including the area education
9 13 agencies, community colleges, and the Iowa state university of

9 14 science and technology cooperative extension service in
9 15 agriculture and home economics. The Iowa empowerment board
9 16 shall direct staff to work with the advisory council to
9 17 inventory technical assistance needs. Funds allocated under
9 18 this lettered paragraph may be used by the Iowa empowerment
9 19 board for the purpose of skills development and support for
9 20 ongoing training of the regional technical assistance teams.
9 21 However, funds shall not be used for additional staff or for
9 22 the reimbursement of staff.

9 23 b. The Iowa empowerment board shall conduct a study of the
9 24 role that community empowerment can play in strengthening
9 25 family, friend, and neighbor care to help achieve empowerment
9 26 goals. In conducting the study, the board may do any or all
9 27 of the following:

9 28 (1) Review national models and identify best practices in
9 29 providing information, networking, and learning opportunities
9 30 and activities for family, friend, and neighbor caregivers.

9 31 (2) Examine and highlight current efforts of local
9 32 empowerment boards to strengthen family, friend, and neighbor
9 33 caregiving.

9 34 (3) Convene a working group, including representatives
9 35 from child care resource and referral centers, libraries,
10 1 community centers, and family, friend, and neighbor
10 2 caregivers, to provide advice to the board on family, friend,
10 3 and neighbor care.

10 4 (4) Articulate the ways that community empowerment boards
10 5 can use school ready children grants account funds to support
10 6 family, friend, and neighbor care.

10 7 (5) Host a state summit on family, friend, and neighbor
10 8 care.

10 9 (6) Examine potential public and private partnerships to
10 10 provide information, networking, and learning opportunities
10 11 for family, friend, and neighbor caregivers.

10 12 The Iowa empowerment board shall submit its findings and
10 13 recommendations in a report to the governor and general
10 14 assembly by January 15, 2009. For purposes of this paragraph,
10 15 "family, friend, and neighbor care" means child care, usually
10 16 provided without cost and on a voluntary basis, by a family
10 17 member, a friend, or a neighbor whose reason for providing
10 18 that care is a strong existing personal relationship with the
10 19 parent and the parent's child or children. Particular
10 20 attention shall be given to grandparents providing such care,
10 21 including grandparents who may be the primary caregivers for
10 22 their grandchildren.

10 23 c. As a condition of receiving funding appropriated in
10 24 this subsection, each community empowerment area board shall
10 25 report to the Iowa empowerment board progress on each of the
10 26 state indicators approved by the state board, as well as
10 27 progress on local indicators. The community empowerment area
10 28 board must also submit a written plan amendment extending by
10 29 one year the area's comprehensive school ready children grant
10 30 plan developed for providing services for children from birth
10 31 through five years of age and provide other information
10 32 specified by the Iowa empowerment board. The amendment may
10 33 also provide for changes in the programs and services provided
10 34 under the plan. The Iowa empowerment board shall establish a
10 35 submission deadline for the plan amendment that allows a
11 1 reasonable period of time for preparation of the plan
11 2 amendment and for review and approval or request for
11 3 modification of the plan amendment by the Iowa empowerment
11 4 board. In addition, the community empowerment board must
11 5 continue to comply with reporting provisions and other
11 6 requirements adopted by the Iowa empowerment board in
11 7 implementing section 28.8.

11 8 d. Of the amount appropriated in this subsection for
11 9 deposit in the school ready children grants account of the
11 10 Iowa empowerment fund that is used for distribution to
11 11 community empowerment areas, \$4,650,000 shall be used to
11 12 assist low-income parents with preschool tuition; for other
11 13 supportive services for children ages three, four, and five
11 14 who are not attending kindergarten, in order to increase the
11 15 basic family income eligibility requirement to not more than
11 16 200 percent of the federal poverty level; and for preschool
11 17 program expenses not covered under chapter 256C. In addition,
11 18 if sufficient funding is available after addressing the needs
11 19 of those who meet the basic income eligibility requirement, a
11 20 community empowerment area board may provide for eligibility
11 21 for those with a family income in excess of the basic income
11 22 eligibility requirement through use of a sliding scale or
11 23 other copayment provision.

11 24 e. Of the amount appropriated in this subsection for

11 25 deposit in the school ready children grants account of the
11 26 Iowa empowerment fund, \$1,000,000 shall be used for support of
11 27 professional development and training activities for persons
11 28 working in early care, health, and education by the Iowa
11 29 empowerment board in collaboration with representation from
11 30 the Iowa state university of science and technology
11 31 cooperative extension service in agriculture and home
11 32 economics, area education agencies, community colleges, child
11 33 care resource and referral services, and community empowerment
11 34 area boards. Expenditures shall be limited to professional
11 35 development and training activities agreed upon by the parties
12 1 participating in the collaboration.

12 2 f. Of the amount appropriated in this subsection for
12 3 deposit in the school ready children grants account of the
12 4 Iowa empowerment fund, \$100,000 shall be allocated to the
12 5 public broadcasting division of the department of education
12 6 for support of community empowerment as a ready-to-learn
12 7 coordinator.

12 8 g. The school ready children grant amount awarded for the
12 9 fiscal year beginning July 1, 2008, to a community empowerment
12 10 area that received a school ready children grant award in the
12 11 fiscal year beginning July 1, 2007, shall be equivalent to the
12 12 amount awarded in the fiscal year beginning July 1, 2007,
12 13 minus the amount of the community empowerment area's fiscal
12 14 year 2006=2007 ending balance exceeding 20 percent of the
12 15 area's fiscal year 2006=2007 allocation.

12 16 h. Notwithstanding section 8.33 or any provision to the
12 17 contrary, any moneys remaining unencumbered or unobligated
12 18 from the moneys appropriated to the school ready children
12 19 grants account of the Iowa empowerment fund for the fiscal
12 20 year beginning July 1, 2008, shall be used by the Iowa
12 21 empowerment board to develop and implement a plan to
12 22 strengthen the fiscal accountability of local areas. The plan
12 23 shall not include hiring additional staff or for ongoing
12 24 expenses, but may provide for a contract for services. The
12 25 plan shall address fiscal accountability for community
12 26 empowerment area boards, including but not limited to training
12 27 for board members and coordinators, and shall address
12 28 contractual arrangements with and fiscal oversight of program
12 29 providers. The plan shall provide for assistance to the
12 30 community empowerment office and the community empowerment
12 31 assistance team to improve state fiscal oversight of local
12 32 boards and ongoing training for community empowerment area
12 33 boards and coordinators. The Iowa empowerment board and the
12 34 community empowerment office shall submit a plan progress
12 35 report to the general assembly and the legislative services
13 1 agency by January 1, 2009. The Iowa empowerment board and the
13 2 community empowerment office shall submit a final report to
13 3 the general assembly by March 15, 2010. Notwithstanding
13 4 section 28.9, subsection 1, any moneys remaining unencumbered
13 5 or unobligated from the moneys allocated to the school ready
13 6 children grants account of the Iowa empowerment fund for the
13 7 fiscal year beginning July 1, 2008, at the end of the
13 8 2009=2010 fiscal year shall revert to the general fund of the
13 9 state.

13 10 11. BIRTH TO AGE THREE SERVICES

13 11 For expansion of the federal Individuals With Disabilities
13 12 Education Improvement Act of 2004, Pub. L. No. 108=446, as
13 13 amended to January 1, 2008, birth through age three services
13 14 due to increased numbers of children qualifying for those
13 15 services:

13 16 \$ 1,721,400

13 17 From the funds appropriated in this subsection, \$421,400
13 18 shall be allocated to the child health specialty clinic at the
13 19 state university of Iowa to provide additional support for
13 20 infants and toddlers who are born prematurely, drug-exposed,
13 21 or medically fragile.

13 22 12. FOUR=YEAR=OLD PRESCHOOL PROGRAM

13 23 For allocation to eligible school districts for the
13 24 four-year-old preschool program under chapter 256C, and for
13 25 not more than the following full-time equivalent positions:

13 26 \$ 15,000,000

13 27 FTEs 3.00

13 28 From the moneys appropriated pursuant to this subsection,
13 29 not more than \$330,000 shall be used by the department for
13 30 administration of the four-year-old preschool program
13 31 established pursuant to chapter 256C.

13 32 13. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

13 33 To provide funds for costs of providing textbooks to each
13 34 resident pupil who attends a nonpublic school as authorized by
13 35 section 301.1:

14 1 \$ 690,165
14 2 Funding under this subsection is limited to \$20 per pupil
14 3 and shall not exceed the comparable services offered to
14 4 resident public school pupils.
14 5 14. JOBS FOR AMERICA'S GRADUATES
14 6 For school districts to provide direct services to the most
14 7 at-risk senior high school students enrolled in school
14 8 districts through direct intervention by a jobs for America's
14 9 graduates specialist:
14 10 \$ 600,000
14 11 15. BEGINNING ADMINISTRATOR MENTORING AND INDUCTION
14 12 PROGRAM
14 13 For purposes of administering the beginning administrator
14 14 mentoring and induction program established pursuant to
14 15 chapter 284A:
14 16 \$ 250,000
14 17 16. CORE CURRICULUM AND CAREER INFORMATION AND
14 18 DECISION-MAKING SYSTEM
14 19 For purposes of implementing the statewide core curriculum
14 20 for school districts and accredited nonpublic schools and a
14 21 state-designated career information and decision-making system
14 22 as provided in 2008 Iowa Acts, Senate File 2216, if enacted:
14 23 \$ 2,590,000
14 24 17. COMMUNITY COLLEGES
14 25 For general state financial aid to merged areas as defined
14 26 in section 260C.2 in accordance with chapters 258 and 260C:
14 27 \$180,462,414
14 28 Notwithstanding the allocation formula in section 260C.18C,
14 29 the funds appropriated in this subsection shall be allocated
14 30 as follows:
14 31 a. Merged Area I \$ 8,947,645
14 32 b. Merged Area II \$ 9,708,909
14 33 c. Merged Area III \$ 8,924,638
14 34 d. Merged Area IV \$ 4,389,764
14 35 e. Merged Area V \$ 9,847,840
15 1 f. Merged Area VI \$ 8,540,462
15 2 g. Merged Area VII \$ 12,653,914
15 3 h. Merged Area IX \$ 15,747,282
15 4 i. Merged Area X \$ 27,220,417
15 5 j. Merged Area XI \$ 27,182,315
15 6 k. Merged Area XII \$ 10,380,925
15 7 l. Merged Area XIII \$ 10,535,801
15 8 m. Merged Area XIV \$ 4,445,124
15 9 n. Merged Area XV \$ 13,958,524
15 10 o. Merged Area XVI \$ 7,978,854
15 11 Sec. 6. COMMUNITY COLLEGE SALARIES. There is appropriated
15 12 from the general fund of the state to the department of
15 13 education for the fiscal year beginning July 1, 2008, and
15 14 ending June 30, 2009, the following amount, or so much thereof
15 15 as is necessary, to be used for the purpose designated:
15 16 For distribution to community colleges to supplement
15 17 faculty salaries:
15 18 \$ 1,000,000
15 19 Sec. 7. BOARD OF EDUCATIONAL EXAMINERS LICENSING FEES.
15 20 Notwithstanding section 272.10, subsection 2, in addition to
15 21 the percentage of licensing fees required to be deposited with
15 22 the treasurer of state and credited to the general fund of the
15 23 state pursuant to section 272.10, subsection 2, the executive
15 24 director of the board of educational examiners shall, at the
15 25 close of the fiscal year beginning July 1, 2007, transfer the
15 26 amount of \$300,000 to the department of education. The
15 27 department shall use the transferred funds during the fiscal
15 28 year beginning July 1, 2008, for implementation of early head
15 29 start projects addressing the comprehensive cognitive, social,
15 30 emotional, and developmental needs of children from birth to
15 31 age three, including prenatal support for qualified families.
15 32 The early head start projects shall promote healthy prenatal
15 33 outcomes, healthy family functioning, and strengthen the
15 34 development of infants and toddlers in low-income families.
15 35 Sec. 8. SCHOOL DISTRICT TEACHER BACKGROUND CHECKS == FY
16 1 2007=2008. A school district that requested a background
16 2 check of a teacher applicant in the fiscal year beginning July
16 3 1, 2007, in accordance with section 279.13, subsection 1,
16 4 paragraph "b", from an entity other than the division of
16 5 criminal investigation shall meet the requirements of section
16 6 279.13, subsection 1, paragraph "b", as amended by this Act,
16 7 if enacted, for the teacher applicant for whom the background
16 8 check was conducted in the fiscal year beginning July 1, 2007.
16 9 Sec. 9. DEPARTMENT OF EDUCATION == COMMUNITY COLLEGE
16 10 ACCREDITATION AND ACCOUNTABILITY REVIEW PROCESS.
16 11 1. The department of education shall review the community

16 12 college accreditation process and the compliance requirements
16 13 contained in the accreditation criteria. The review shall
16 14 consider measures to ensure consistency in program quality
16 15 statewide, adequate oversight of community college programming
16 16 by the state board of education and, in consultation with the
16 17 community college management information system standing
16 18 committee, consistency in definitions for information and data
16 19 requirements; and identify barriers to providing quality
16 20 programming, methods to improve compensation of community
16 21 college faculty, and system performance measures that
16 22 adequately respond to identified needs and concerns. The
16 23 review shall include an examination of community college
16 24 accreditation processes and system performance measures from
16 25 other states and regions.

16 26 2. In conducting the review, the department shall
16 27 collaborate with community college accreditation and quality
16 28 faculty plan committees and the division of community colleges
16 29 and workforce preparation's accreditation advisory committee,
16 30 and shall ensure that the advisory committee includes members
16 31 appointed by the director of the department in consultation
16 32 with the executive director of the Iowa association of
16 33 community college trustees.

16 34 3. The department shall submit a progress report to the
16 35 general assembly by January 15, 2009, and shall submit its
17 1 findings and recommendations in a final report to the general
17 2 assembly by January 15, 2010.

17 3 Sec. 10. MINING CAMP SCHOOL LAND == STATE INTEREST. The
17 4 department of administrative services may transfer by
17 5 quitclaim deed any tract of land in which the title is vested
17 6 in the state by reason of it having been provided by state
17 7 mining camp funds for schools in mining camps pursuant to
17 8 section 297.26, Code 2007.

17 9 STATE BOARD OF REGENTS

17 10 Sec. 11. There is appropriated from the general fund of
17 11 the state to the state board of regents for the fiscal year
17 12 beginning July 1, 2008, and ending June 30, 2009, the
17 13 following amounts, or so much thereof as may be necessary, to
17 14 be used for the purposes designated:

17 15 1. OFFICE OF STATE BOARD OF REGENTS

17 16 a. For salaries, support, maintenance, miscellaneous
17 17 purposes, and for not more than the following full-time
17 18 equivalent positions:

17 19 \$ 1,263,437
17 20 FTEs 16.00

17 21 The state board of regents shall submit a monthly financial
17 22 report in a format agreed upon by the state board of regents
17 23 office and the legislative services agency.

17 24 The state board of regents shall not circumvent the
17 25 requirements of section 270.10 and, as the board develops any
17 26 plan regarding the Iowa braille and sight saving school, it
17 27 shall comply with the requirements of section 270.10.

17 28 b. For funds to be allocated to the southwest Iowa
17 29 graduate studies center:

17 30 \$ 108,698

17 31 c. For funds to be allocated to the siouxland interstate
17 32 metropolitan planning council for the tristate graduate center
17 33 under section 262.9, subsection 21:

17 34 \$ 80,467

17 35 d. For funds to be allocated to the quad-cities graduate
18 1 studies center:

18 2 \$ 160,806

18 3 e. For funds to be distributed to the midwestern higher
18 4 education compact to pay Iowa's member state annual
18 5 obligation:

18 6 \$ 90,000

18 7 2. STATE UNIVERSITY OF IOWA

18 8 a. General university, including lakeside laboratory

18 9 For salaries, support, maintenance, equipment,
18 10 miscellaneous purposes, and for not more than the following
18 11 full-time equivalent positions:

18 12 \$258,011,947

18 13 FTEs 5,058.55

18 14 b. Center for disabilities and development

18 15 For salaries, support, maintenance, miscellaneous purposes,
18 16 and for not more than the following full-time equivalent
18 17 positions:

18 18 \$ 6,726,227

18 19 FTEs 130.37

18 20 From the funds appropriated in this lettered paragraph,
18 21 \$200,000 shall be allocated for purposes of the employment
18 22 policy group.

18 23 c. Oakdale campus
18 24 For salaries, support, maintenance, miscellaneous purposes,
18 25 and for not more than the following full-time equivalent
18 26 positions:
18 27 \$ 2,726,485
18 28 FTEs 38.25

18 29 d. State hygienic laboratory
18 30 For salaries, support, maintenance, miscellaneous purposes,
18 31 and for not more than the following full-time equivalent
18 32 positions:
18 33 \$ 4,182,151
18 34 FTEs 102.50

18 35 e. Family practice program
19 1 For allocation by the dean of the college of medicine, with
19 2 approval of the advisory board, to qualified participants to
19 3 carry out the provisions of chapter 148D for the family
19 4 practice program, including salaries and support, and for not
19 5 more than the following full-time equivalent positions:
19 6 \$ 2,179,043
19 7 FTEs 190.40

19 8 f. Child health care services
19 9 For specialized child health care services, including
19 10 childhood cancer diagnostic and treatment network programs,
19 11 rural comprehensive care for hemophilia patients, and the Iowa
19 12 high-risk infant follow-up program, including salaries and
19 13 support, and for not more than the following full-time
19 14 equivalent positions:
19 15 \$ 732,388
19 16 FTEs 57.97

19 17 g. Statewide cancer registry
19 18 For the statewide cancer registry, and for not more than
19 19 the following full-time equivalent positions:
19 20 \$ 184,578
19 21 FTEs 2.10

19 22 h. Substance abuse consortium
19 23 For funds to be allocated to the Iowa consortium for
19 24 substance abuse research and evaluation, and for not more than
19 25 the following full-time equivalent position:
19 26 \$ 67,877
19 27 FTEs 1.00

19 28 i. Center for biocatalysis
19 29 For the center for biocatalysis, and for not more than the
19 30 following full-time equivalent positions:
19 31 \$ 902,687
19 32 FTEs 6.28

19 33 j. Primary health care initiative
19 34 For the primary health care initiative in the college of
19 35 medicine, and for not more than the following full-time
20 1 equivalent positions:
20 2 \$ 793,920
20 3 FTEs 5.89

20 4 From the funds appropriated in this lettered paragraph,
20 5 \$330,000 shall be allocated to the department of family
20 6 practice at the state university of Iowa college of medicine
20 7 for family practice faculty and support staff.

20 8 k. Birth defects registry
20 9 For the birth defects registry, and for not more than the
20 10 following full-time equivalent position:
20 11 \$ 46,685
20 12 FTEs 1.00

20 13 l. Larned A. Waterman Iowa nonprofit resource center
20 14 For the Larned A. Waterman Iowa nonprofit resource center:
20 15 \$ 200,000

20 16 m. Agricultural health and safety programs
20 17 For a program for farmers with disabilities:
20 18 \$ 130,000

20 19 Funds appropriated for purposes of this lettered paragraph
20 20 shall be used for a grant to a national nonprofit organization
20 21 with over 80 years of experience in assisting children and
20 22 adults with disabilities and special needs. The funds shall
20 23 be used for a nationally recognized program that began in 1986
20 24 and has been replicated in at least 30 other states, but which
20 25 is not available through any other entity in this state, that
20 26 provides assistance to farmers with disabilities in all 99
20 27 counties to allow the farmers to remain in their own homes and
20 28 be gainfully engaged in farming through provision of
20 29 agricultural worksite and home modification consultations,
20 30 peer support services, services to families, information and
20 31 referral, and equipment loan services.

20 32 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
20 33 a. General university

20 34 For salaries, support, maintenance, equipment,
 20 35 miscellaneous purposes, and for not more than the following
 21 1 full-time equivalent positions:
 21 2 \$204,145,406
 21 3 FTEs 3,647.42
 21 4 b. Agricultural experiment station
 21 5 For salaries, support, maintenance, miscellaneous purposes,
 21 6 and for not more than the following full-time equivalent
 21 7 positions:
 21 8 \$ 34,493,006
 21 9 FTEs 546.98
 21 10 c. Cooperative extension service in agriculture and home
 21 11 economics
 21 12 For salaries, support, maintenance, miscellaneous purposes,
 21 13 and for not more than the following full-time equivalent
 21 14 positions:
 21 15 \$ 21,900,084
 21 16 FTEs 383.34
 21 17 d. Leopold center
 21 18 For agricultural research grants at Iowa state university
 21 19 of science and technology under section 266.39B, and for not
 21 20 more than the following full-time equivalent positions:
 21 21 \$ 490,572
 21 22 FTEs 11.25
 21 23 e. Livestock disease research
 21 24 For deposit in and the use of the livestock disease
 21 25 research fund under section 267.8:
 21 26 \$ 220,708
 21 27 f. Veterinary diagnostic laboratory
 21 28 For purposes of supporting the college of veterinary
 21 29 medicine for the operation of the veterinary diagnostic
 21 30 laboratory:
 21 31 \$ 1,000,000
 21 32 (1) Iowa state university shall not reduce the amount that
 21 33 it allocates to support the college of veterinary medicine
 21 34 from any other source due to the appropriation made in this
 21 35 lettered paragraph.
 22 1 (2) If by the end of the fiscal year Iowa state university
 22 2 fails to allocate the moneys appropriated in this lettered
 22 3 paragraph to the college of veterinary medicine in accordance
 22 4 with this lettered paragraph, the moneys appropriated in this
 22 5 lettered paragraph for that fiscal year shall revert to the
 22 6 general fund.
 22 7 (3) It is the intent of the general assembly that a future
 22 8 general assembly appropriate moneys to Iowa state university
 22 9 of science and technology for the designated fiscal year, or
 22 10 so much thereof as is necessary, to be used for the purposes
 22 11 designated:
 22 12 For purposes of supporting the college of veterinary
 22 13 medicine for the operation of the veterinary diagnostic
 22 14 laboratory:
 22 15 FY 2009=2010 \$ 4,000,000
 22 16 4. UNIVERSITY OF NORTHERN IOWA
 22 17 a. General university
 22 18 For salaries, support, maintenance, equipment,
 22 19 miscellaneous purposes, and for not more than the following
 22 20 full-time equivalent positions:
 22 21 \$ 92,495,485
 22 22 FTEs 1,449.48
 22 23 b. Recycling and reuse center
 22 24 For purposes of the recycling and reuse center, and for not
 22 25 more than the following full-time equivalent positions:
 22 26 \$ 219,279
 22 27 FTEs 3.00
 22 28 5. STATE SCHOOL FOR THE DEAF
 22 29 For salaries, support, maintenance, miscellaneous purposes,
 22 30 and for not more than the following full-time equivalent
 22 31 positions:
 22 32 \$ 9,883,399
 22 33 FTEs 126.60
 22 34 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
 22 35 For salaries, support, maintenance, miscellaneous purposes,
 23 1 and for not more than the following full-time equivalent
 23 2 positions:
 23 3 \$ 5,565,229
 23 4 FTEs 62.87
 23 5 7. TUITION AND TRANSPORTATION COSTS
 23 6 For payment to local school boards for the tuition and
 23 7 transportation costs of students residing in the Iowa braille
 23 8 and sight saving school and the state school for the deaf
 23 9 pursuant to section 262.43 and for payment of certain

23 10 clothing, prescription, and transportation costs for students
23 11 at these schools pursuant to section 270.5:
23 12 \$ 15,020
23 13 Sec. 12. BOARD OF REGENTS UNIVERSITY STUDY == WOMEN AND
23 14 MINORITIES IN STEM PROGRAMS AND COLLEGES.
23 15 1. The state board of regents shall require the
23 16 universities it governs to collect data and report on the
23 17 proportion of women and minorities enrolled in science,
23 18 technology, engineering, and mathematics programs and
23 19 colleges, including high school programs such as project lead
23 20 the way. The state board of regents shall submit the data and
23 21 its findings and recommendations in a report to the general
23 22 assembly by January 15, 2009.
23 23 2. The state board of regents shall direct the
23 24 universities it governs to take every reasonable measure to
23 25 improve the proportion of women and minorities in university
23 26 science, technology, engineering, and mathematics programs and
23 27 colleges.
23 28 Sec. 13. BABY BOOM GENERATION WORKFORCE STUDY. If
23 29 sufficient funding is approved or appropriated by the general
23 30 assembly, or if a local political subdivision provides
23 31 sufficient funding, or if sufficient private funding becomes
23 32 available to the state board of regents for such purpose, the
23 33 department of sociology at Iowa state university of science
23 34 and technology, in coordination with Iowa state university
23 35 extension, shall conduct a study regarding current and
24 1 potential efforts to retain Iowans of the baby boom generation
24 2 and attract those who have emigrated from the state as well as
24 3 potential new Iowans of the baby boom generation. Such
24 4 efforts may include but are not limited to community
24 5 attractions, recreation, health and wellness opportunities,
24 6 and other quality of life measures. The study shall also
24 7 consider those who reside in other states for part of the
24 8 year, the career opportunities available to baby boomers, the
24 9 educational needs of baby boomers and the career experiences
24 10 and productivity benefits that baby boomers bring to Iowa's
24 11 workforce. For purposes of this section, "baby boom
24 12 generation" and "baby boomers" includes people born no earlier
24 13 than 1946 and no later than 1964. The results of the study
24 14 shall be made available in a report to the governor and the
24 15 general assembly by January 15, 2009.
24 16 Sec. 14. For the fiscal year beginning July 1, 2008, and
24 17 ending June 30, 2009, the state board of regents may use
24 18 notes, bonds, or other evidences of indebtedness issued under
24 19 section 262.48 to finance projects that will result in energy
24 20 cost savings in an amount that will cause the state board to
24 21 recover the cost of the projects within an average of six
24 22 years.
24 23 Sec. 15. Notwithstanding section 270.7, the department of
24 24 administrative services shall pay the state school for the
24 25 deaf and the Iowa braille and sight saving school the moneys
24 26 collected from the counties during the fiscal year beginning
24 27 July 1, 2008, for expenses relating to prescription drug costs
24 28 for students attending the state school for the deaf and the
24 29 Iowa braille and sight saving school.
24 30 Sec. 16. Section 28.8, subsection 3, Code 2007, is amended
24 31 by adding the following new paragraph:
24 32 NEW PARAGRAPH. d. Support services to prevent the spread
24 33 of infectious diseases, prevent child injuries, develop health
24 34 emergency protocols, help with medication, and care for
24 35 children with special health needs in child care settings.
25 1 The support services shall be provided by a registered nurse
25 2 licensed pursuant to chapter 152 who has completed training
25 3 using a nationally approved curriculum for health and safety
25 4 in child care and early education and who is employed by or
25 5 contracting with a maternal and child health center
25 6 participating in the statewide maternal and child health
25 7 program administered by the department of public health under
25 8 section 135.11.
25 9 Sec. 17. Section 28.8, subsection 5, paragraphs a and e,
25 10 Code 2007, are amended to read as follows:
25 11 a. A school ready children grant shall be awarded to a
25 12 community board ~~for a three-year period, with annual payments~~
~~25 13 made to the community board annually.~~ The Iowa empowerment
25 14 board may grant an extension from the award date and any
25 15 application deadlines based upon the award date, to allow for
25 16 a later implementation date in the initial year in which a
25 17 community board submits a comprehensive school ready grant
25 18 plan to the Iowa empowerment board. However, receipt of
25 19 continued funding is subject to submission of the required
25 20 annual report and the Iowa board's determination that the

25 21 community board is measuring, through the use of performance
25 22 and results indicators developed by the Iowa board with input
25 23 from community boards, progress toward and is achieving the
25 24 desired results identified in the grant plan. If progress is
25 25 not measured through the use of performance and results
25 26 indicators toward achieving the identified results, the Iowa
25 27 board may request a plan of corrective action, withhold any
25 28 increase in funding, or withdraw grant funding.

~~25 29 e. The amount of school ready children grant funding the
25 30 Iowa empowerment board shall identify and apply limitations on
25 31 the carryforward of school ready children grant funding may
25 32 carry forward annually shall not exceed twenty percent. The
25 33 limitations shall address an unusually high percentage of a
25 34 grant being carried forward, the number of years a grant has
25 35 been carried forward which shall not exceed three years, and
26 1 other objective criteria. The limitations shall make
26 2 allowances for special circumstances such as the carryforward
26 3 of funding that is designated for a particular purpose and is
26 4 scheduled in the grant plan. The board may provide for
26 5 redistribution or other redirection of the funding that meets
26 6 the criteria. School ready children grant funds received by a
26 7 community empowerment board in a fiscal year shall be carried
26 8 forward to the following fiscal year. However, any funds
26 9 which remain unencumbered and unobligated in excess of twenty
26 10 percent of the funds received in a fiscal year shall be
26 11 subtracted by the Iowa empowerment board from the allocation
26 12 to the community empowerment board for the following fiscal
26 13 year.~~

26 14 Sec. 18. Section 256.26, subsection 1, Code Supplement
26 15 2007, is amended to read as follows:
26 16 1. There is established a before and after school grant
26 17 program to provide competitive grants to school districts and
26 18 other public and private organizations to expand the
26 19 availability of before and after school programs, including
26 20 but not limited to summer programs. The amount of a grant
26 21 awarded in accordance with this section shall be not less than
26 22 thirty thousand dollars nor more than fifty thousand dollars.

26 23 Sec. 19. Section 256.26, subsection 2, paragraph e, Code
26 24 Supplement 2007, is amended to read as follows:
26 25 e. Provides for not less than a twenty percent an equal
26 26 match of any state funds received for purposes of the program.
26 27 The local match shall be in cash or in kind contributions.

26 28 Sec. 20. Section 256.26, subsection 6, Code Supplement
26 29 2007, is amended by striking the subsection and inserting in
26 30 lieu thereof the following:
26 31 6. An applicant serving middle and high school-age youth
26 32 is eligible for funding under this section if the applicant
26 33 demonstrates that the applicant is serving youth at least once
26 34 a week or a minimum of two hours per week.

26 35 Sec. 21. Section 256.26, Code Supplement 2007, is amended
27 1 by adding the following new subsection:
27 2 NEW SUBSECTION. 7. Grant funding may be used for
27 3 programming for multiple fiscal years as proposed by the
27 4 applicant and approved by the department.

27 5 Sec. 22. Section 256B.15, subsection 7, Code 2007, is
27 6 amended to read as follows:
27 7 7. a. ~~The treasurer of the state shall credit receipts
27 8 received under this section to the department of human
27 9 services to pay contractual fees incurred by the department to
27 10 maximize federal funding for special education services. All
27 11 remaining receipts in excess of the amount necessary to pay
27 12 contractual fees shall be credited to the department of human
27 13 services medical assistance account.~~

~~27 14 b. The area education agencies shall, after determining
27 15 the administrative costs associated with the implementation of
27 16 medical assistance reimbursement for the eligible services, be
27 17 permitted to retain up to twenty-five percent of the federal
27 18 portion of the total amount reimbursed to pay for the
27 19 administrative costs transfer to the department of education
27 20 an amount equal to eighty-four percent of the payments
27 21 received from the medical assistance program provided pursuant
27 22 to chapter 249A. This limitation requirement does not apply
27 23 to medical assistance reimbursement for services provided by
27 24 an area education agency under part C of the federal
27 25 Individuals With Disabilities Education Act. Funds received
27 26 under this section shall not be considered or included as part
27 27 of the area education agencies' budgets when calculating funds
27 28 that are to be received by area education agencies during a
27 29 fiscal year.~~

27 30 Sec. 23. Section 257B.1B, subsection 1, Code 2007, is
27 31 amended to read as follows:

27 32 1. For the fiscal year beginning July 1, ~~2004~~ 2008 and
27 33 each succeeding fiscal year, fifty-five percent of the moneys
27 34 deposited in the fund to the ~~department of education for~~
~~27 35 allocation to the Iowa reading recovery council university of~~
~~28 1 northern Iowa~~ to assist school districts in developing reading
28 2 recovery and literacy programs. ~~The Iowa reading recovery~~
~~28 3 council shall use the area education agency unified budget as~~
~~28 4 its fiscal agent for grant moneys and for other moneys~~
~~28 5 administered by the council.~~

28 6 Sec. 24. Section 260C.18C, subsection 2, unnumbered
28 7 paragraph 1, Code 2007, is amended to read as follows:

28 8 As used in this section and section 260C.18D, unless the
28 9 context otherwise requires:

28 10 Sec. 25. NEW SECTION. 260C.18D INSTRUCTOR SALARY
28 11 DISTRIBUTION FORMULA.

28 12 1. DISTRIBUTION FORMULA. Moneys appropriated by the
28 13 general assembly to the department for community college
28 14 instructor salaries shall be distributed among each community
28 15 college based on the proportion that the number of full-time
28 16 equivalent instructors employed by a community college bears
28 17 to the sum of the number of full-time equivalent eligible
28 18 instructors who are employed by all community colleges in the
28 19 state for the base year. The state board shall define
28 20 "eligible full-time equivalent instructor" by rule.

28 21 2. BASE FUNDING ALLOCATION. Moneys distributed to each
28 22 community college under subsection 1 shall be included in the
28 23 base funding allocation for all future years. The use of the
28 24 funds shall remain as described in this section for all future
28 25 years.

28 26 3. PURPOSES SUPPLEMENTAL. Moneys appropriated and
28 27 distributed to community colleges under this section shall be
28 28 used to supplement and not supplant any approved faculty
28 29 salary increases or negotiated agreements, excluding the
28 30 distribution of the funds in this section.

28 31 4. ELIGIBLE INSTRUCTORS. Moneys distributed to a
28 32 community college under this section shall be allocated to all
28 33 full-time, nonadministrative instructors and part-time
28 34 instructors covered by a collective bargaining agreement. The
28 35 moneys shall be allocated by negotiated agreements according
29 1 to chapter 20. If no language exists, the moneys shall be
29 2 allocated equally to all full-time, nonadministrative
29 3 instructors with part-time instructors covered by a collective
29 4 bargaining agreement receiving a prorated share of the fund.

29 5 Sec. 26. Section 260C.36, subsection 1, Code Supplement
29 6 2007, is amended by adding the following new paragraph:

29 7 NEW PARAGRAPH. i. Determination of the faculty that will
29 8 be included in the plan including but not limited to all
29 9 instructors, counselors, and media specialists. The plan
29 10 requirements may be differentiated for each type of employee.

29 11 Sec. 27. Section 260C.36, Code Supplement 2007, is amended
29 12 by adding the following new subsection:

29 13 NEW SUBSECTION. 4. The department of education shall
29 14 establish the following committees:

29 15 a. An ad hoc accreditation quality faculty plan protocol
29 16 committee to advise the department in the development of
29 17 protocols related to the quality faculty planning process to
29 18 be used by the accreditation teams during site visits. The
29 19 committee shall, at a minimum, determine what types of
29 20 evidence need to be provided, develop interview procedures and
29 21 visit goals, and propose accreditation protocol revisions.

29 22 b. An ongoing quality faculty plan professional
29 23 development committee. The committee shall, at a minimum, do
29 24 the following:

29 25 (1) Develop systemic, ongoing, and sustainable statewide
29 26 professional development opportunities that support
29 27 institutional development as well as individual development
29 28 and support of the quality faculty plans. The opportunities
29 29 may include web-based systems to share promising practices.

29 30 (2) Determine future professional development needs.

29 31 (3) Develop or identify training and assistance relating
29 32 to the quality faculty plan process and requirements.

29 33 (4) Assist the department and community colleges in
29 34 developing professional development consortia.

29 35 (5) Review and identify best practices in each community
30 1 college quality faculty plan, including best practices
30 2 regarding adjunct faculty.

30 3 c. A community college faculty advisory committee
30 4 consisting of one member and one alternate from each community
30 5 college, appointed by the committee established pursuant to
30 6 subsection 1. The committee membership shall be equally
30 7 represented by individuals from the liberal arts and sciences

30 8 faculty and the career and technical faculty. The committee
30 9 shall, at a minimum, keep faculty informed of higher education
30 10 issues, facilitate communication between the faculty and the
30 11 department on an ongoing basis, and serve as an advisory
30 12 committee to the department and community colleges on faculty
30 13 issues.

30 14 d. An advisory group to assist with the implementation of
30 15 the management information system for community colleges. The
30 16 advisory group shall include but is not limited to community
30 17 college faculty and administrators. The Iowa association of
30 18 community college trustees and the Iowa state education
30 19 association shall each appoint one member. The department, in
30 20 consultation with the advisory group, shall ensure the
30 21 community college management information system includes the
30 22 following data for all instructors and administrators:

30 23 (1) Degree, certifications, and other qualifications to
30 24 meet the minimum hiring standards.

30 25 (2) Salary information including regular contracted salary
30 26 and total salary.

30 27 (3) Credit hours and laboratory contact hours and other
30 28 data on instructional time.

30 29 (4) Other information comparable to the data regarding
30 30 teachers collected in the basic education data survey.

30 31 Sec. 28. Section 260C.48, subsection 1, unnumbered
30 32 paragraph 1, Code Supplement 2007, is amended to read as
30 33 follows:

30 34 The state board shall develop standards and rules for the
30 35 accreditation of community college programs. Except as
31 1 provided in this subsection and subsection 4, standards
31 2 developed shall be general in nature so as to apply to more
31 3 than one specific program of instruction. With regard to
31 4 community college-employed instructors, the standards adopted
31 5 shall at a minimum require that community college instructors
31 6 who are under contract for at least half-time or more, and by
31 7 July 1, 2011, all instructors, meet the following

31 8 requirements:

31 9 Sec. 29. Section 260C.48, subsection 1, paragraph b,
31 10 subparagraph (2), Code Supplement 2007, is amended to read as
31 11 follows:

31 12 (2) ~~Has~~ Have two or more years of successful experience in
31 13 a professional field or area in which the instructor is
31 14 teaching classes and in which postbaccalaureate recognition or
31 15 professional licensure is necessary for practice, including
31 16 but not limited to the fields or areas of accounting,
31 17 engineering, law, law enforcement, and medicine.

31 18 Sec. 30. Section 261.2, Code Supplement 2007, is amended
31 19 by adding the following new subsection:

31 20 NEW SUBSECTION. 9. Submit by January 15 annually a report
31 21 to the general assembly which provides, by program, the number
31 22 of individuals who received loan forgiveness in the previous
31 23 fiscal year, the amount paid to individuals under section
31 24 261.23, 261.73, and 261.112, and the institutions from which
31 25 individuals graduated, and that includes any proposed
31 26 statutory changes and the commission's findings and
31 27 recommendations.

31 28 Sec. 31. NEW SECTION. 261.18 BARBER AND COSMETOLOGY ARTS
31 29 AND SCIENCES TUITION GRANT PROGRAM.

31 30 1. A barber and cosmetology arts and sciences tuition
31 31 grant may be awarded to any resident of Iowa who establishes
31 32 financial need and is admitted and in attendance as a
31 33 full-time or part-time student in a course of study at an
31 34 eligible school.

31 35 2. All classes identified by the barber school or school
32 1 of cosmetology arts and sciences as required for completion of
32 2 a course of study required for licensure as provided in
32 3 section 158.8 or required for licensure as provided in section
32 4 157.10, shall be considered a part of the student's barber or
32 5 cosmetology course of study for the purpose of determining the
32 6 student's eligibility for a grant. Notwithstanding subsection
32 7 3, if a student is making satisfactory academic progress but
32 8 the student cannot complete the course of study in the time
32 9 frame allowed for a student to receive a barber and
32 10 cosmetology arts and sciences tuition grant as provided in
32 11 subsection 3 because additional classes are required to
32 12 complete the course of study, the student may continue to
32 13 receive a barber and cosmetology arts and sciences tuition
32 14 grant for not more than one additional enrollment period.

32 15 3. A qualified full-time student may receive a barber and
32 16 cosmetology arts and sciences tuition grant for not more than
32 17 four semesters or the trimester or quarter equivalent of two
32 18 full years of study. A qualified part-time student enrolled

32 19 in a course of study including at least three semester hours
32 20 but fewer than twelve semester hours or the trimester or
32 21 quarter equivalent may receive barber and cosmetology arts and
32 22 sciences tuition grants for not more than eight semesters or
32 23 the trimester or quarter equivalent of two full years of
32 24 full-time study. However, if a student resumes study after at
32 25 least a two-year absence, the student may again be eligible
32 26 for the specified amount of time, except that the student
32 27 shall not receive assistance for courses for which credit was
32 28 previously received.

32 29 4. a. The amount of a barber and cosmetology arts and
32 30 sciences tuition grant to a qualified full-time student shall
32 31 not exceed the lesser of one thousand two hundred dollars per
32 32 year or the amount of the student's established financial
32 33 need.

32 34 b. The amount of a barber and cosmetology arts and
32 35 sciences tuition grant to a qualified part-time student
33 1 enrolled in a course of study including at least three
33 2 semester hours but fewer than twelve semester hours or the
33 3 trimester or quarter equivalent shall be equal to the amount
33 4 of a barber and cosmetology arts and sciences tuition grant
33 5 that would be paid to a full-time student, except that the
33 6 commission shall prorate the amount in a manner consistent
33 7 with the federal Pell grant program proration.

33 8 5. A barber and cosmetology arts and sciences tuition
33 9 grant shall be awarded on an annual basis, requiring
33 10 reapplication by the student for each year. Payments under
33 11 the grant shall be allocated equally among the semesters or
33 12 quarters of the year upon certification by the institution
33 13 that the student is in full-time or part-time attendance in a
33 14 course of study at a licensed barber school or school of
33 15 cosmetology arts and sciences. If the student discontinues
33 16 attendance before the end of any term after receiving payment
33 17 of the grant, the entire amount of any refund due that
33 18 student, up to the amount of any payments made under the
33 19 annual grant, shall be paid by the institution to the state.

33 20 6. If a student receives financial aid under any other
33 21 program, the full amount of that financial aid shall be
33 22 considered part of the student's financial resources available
33 23 in determining the amount of the student's financial need for
33 24 that period.

33 25 7. The commission shall administer this program and shall:

33 26 a. Provide application forms for distribution to students
33 27 by Iowa high schools, licensed barber schools and schools of
33 28 cosmetology arts and sciences, and community colleges.

33 29 b. Adopt rules for determining financial need, defining
33 30 residence for the purposes of this section, processing and
33 31 approving applications for grants and determining priority for
33 32 grants.

33 33 c. Approve and award grants on an annual basis.

33 34 d. Make an annual report to the governor and general
33 35 assembly. The report shall include the number of students
34 1 receiving assistance under this section.

34 2 8. Each applicant, in accordance with the rules
34 3 established by the commission, shall:

34 4 a. Complete and file an application for a barber and
34 5 cosmetology arts and sciences tuition grant.

34 6 b. Be responsible for the submission of the financial
34 7 information required for evaluation of the applicant's need
34 8 for a grant, on forms determined by the commission.

34 9 c. Report promptly to the commission any information
34 10 requested.

34 11 d. Submit a new application and financial statement for
34 12 reevaluation of the applicant's eligibility to receive a
34 13 second-year renewal of the grant.

34 14 9. For purposes of this section, "eligible school" means a
34 15 barber school licensed under section 158.7 or a school of
34 16 cosmetology arts and sciences licensed under chapter 157. An
34 17 eligible school shall be accredited by a national accrediting
34 18 agency recognized by the United States department of education
34 19 and shall meet the criteria in section 261.9, subsection 1,
34 20 paragraphs "d" through "g". An eligible school shall report
34 21 promptly to the commission any information requested.

34 22 Sec. 32. Section 261.25, subsections 1 and 2, Code
34 23 Supplement 2007, are amended to read as follows:

34 24 1. There is appropriated from the general fund of the
34 25 state to the commission for each fiscal year the sum of
34 26 ~~forty-eight~~ fifty million ~~three hundred~~ seventy-three thousand
34 27 seven hundred eighteen dollars for tuition grants.

34 28 2. There is appropriated from the general fund of the
34 29 state to the commission for each fiscal year the sum of five

34 30 million ~~three~~ ~~five~~ hundred ~~seventy-four~~ ~~twenty-four~~ thousand
34 31 eight hundred fifty=~~eight~~ dollars for tuition grants for
34 32 students attending for=~~profit~~ accredited private institutions
34 33 located in Iowa. A for=~~profit~~ institution which, effective
34 34 March 9, 2005, purchased an accredited private institution
34 35 that was exempt from taxation under section 501(c) of the
35 1 Internal Revenue Code, shall be an eligible institution under
35 2 the tuition grant program. In the case of a qualified student
35 3 who was enrolled in such accredited private institution that
35 4 was purchased by the for=~~profit~~ institution effective March 9,
35 5 2005, and who continues to be enrolled in the eligible
35 6 institution in succeeding years, the amount the student
35 7 qualifies for under this subsection shall be not less than the
35 8 amount the student qualified for in the fiscal year beginning
35 9 July 1, 2004. For purposes of the tuition grant program,
35 10 "for=~~profit~~ accredited private institution" means an
35 11 accredited private institution which is not exempt from
35 12 taxation under section 501(c)(3) of the Internal Revenue Code
35 13 but which otherwise meets the requirements of section 261.9,
35 14 subsection 1, paragraph "b", and whose students were eligible
35 15 to receive tuition grants in the fiscal year beginning July 1,
35 16 2003.

35 17 Sec. 33. NEW SECTION. 261.73 CHIROPRACTIC LOAN
35 18 FORGIVENESS PROGRAM.

35 19 1. A chiropractic loan forgiveness program is established
35 20 to be administered by the commission. A chiropractor is
35 21 eligible for the program if the chiropractor is a resident of
35 22 this state, is licensed to practice under chapter 151, and is
35 23 engaged in the practice of chiropractic in this state.

35 24 2. Each applicant for loan forgiveness shall, in
35 25 accordance with the rules of the commission, do the following:

35 26 a. Complete and file an application for chiropractic loan
35 27 forgiveness. The individual shall be responsible for the
35 28 prompt submission of any information required by the
35 29 commission.

35 30 b. File a new application and submit information as
35 31 required by the commission annually on the basis of which the
35 32 applicant's eligibility for the renewed loan forgiveness will
35 33 be evaluated and determined.

35 34 c. Complete and return on a form approved by the
35 35 commission an affidavit of practice verifying that the
36 1 applicant meets the eligibility requirements of subsection 1.

36 2 3. The annual amount of chiropractic loan forgiveness
36 3 shall not exceed the resident tuition rate established for
36 4 institutions of higher learning governed by the state board of
36 5 regents for the first year following the chiropractor's
36 6 graduation from a college of chiropractic approved by the
36 7 board of chiropractic in accordance with section 151.4, or
36 8 twenty percent of the chiropractor's total federally
36 9 guaranteed Stafford loan amount under the federal family
36 10 education loan program or the federal direct loan program,
36 11 including principal and interest, whichever amount is less. A
36 12 chiropractor shall be eligible for the loan forgiveness
36 13 program for not more than five consecutive years.

36 14 4. A chiropractic loan forgiveness repayment fund is
36 15 created for deposit of moneys appropriated to or received by
36 16 the commission for use under the program. Notwithstanding
36 17 section 8.33, moneys deposited in the fund shall not revert to
36 18 any fund of the state at the end of any fiscal year but shall
36 19 remain in the chiropractic loan forgiveness repayment fund and
36 20 be continuously available for loan forgiveness under the
36 21 program. Notwithstanding section 12C.7, subsection 2,
36 22 interest or earnings on moneys deposited in the fund shall be
36 23 credited to the fund.

36 24 5. The commission shall adopt rules pursuant to chapter
36 25 17A to administer this section.

36 26 Sec. 34. Section 279.13, subsection 1, paragraph b,
36 27 subparagraphs (1) and (2), Code Supplement 2007, are amended
36 28 by striking the subparagraphs and inserting the following:

36 29 (1) Prior to entering into an initial contract with a
36 30 teacher who holds a license other than an initial license
36 31 issued by the board of educational examiners under chapter
36 32 272, the school district shall initiate a state criminal
36 33 history record check of the applicant through the division of
36 34 criminal investigation of the department of public safety,
36 35 submit the applicant's fingerprints to the division for
37 1 submission to the federal bureau of investigation for a
37 2 national criminal history record check, and review the sex
37 3 offender registry information under section 692A.13, the
37 4 central registry for child abuse information established under
37 5 section 235A.14, and the central registry for dependent adult

37 6 abuse information established under section 235B.5 for
37 7 information regarding applicants for employment as a teacher.
37 8 (2) The school district may charge the applicant a fee not
37 9 to exceed the actual cost charged the school district for the
37 10 state and national criminal history checks and registry checks
37 11 conducted pursuant to subparagraph (1).

37 12 Sec. 35. Section 279.13, subsection 1, paragraph b,
37 13 subparagraphs (3) and (4), Code Supplement 2007, are amended
37 14 by striking the subparagraphs.

37 15 Sec. 36. Section 331.653, subsection 27, Code 2007, is
37 16 amended to read as follows:

37 17 27. Give notice of the time and place of making an
37 18 appraisal of unneeded school land as provided in ~~sections~~
37 19 ~~section 297.17 and 297.28.~~

37 20 Sec. 37. 2006 Iowa Acts, chapter 1157, section 18, as
37 21 amended by 2007 Iowa Acts, chapter 214, section 41, is amended
37 22 to read as follows:

37 23 SEC. 18. EARLY CARE, HEALTH, AND EDUCATION PROGRAMS == FY
37 24 2007=2008 AND 2008=2009.

37 25 1. There is appropriated from the general fund of the
37 26 state to the department of education for deposit in the school
37 27 ready children grants account of the Iowa empowerment fund for
37 28 each fiscal year of the fiscal period beginning July 1, 2007,
37 29 and ending June 30, 2009, the following amount, or so much
37 30 thereof as is necessary, to be used for the purposes
37 31 designated:

37 32 For early care, health, and education and preschool
37 33 programs, to continue programs and initiatives developed
37 34 pursuant to the appropriation made in this division of this
37 35 Act for this purpose for the fiscal year beginning July 1,
38 1 2006:

38 2 \$ 10,000,000

38 3 2. Funds appropriated in this section shall be allocated
38 4 in the same manner as provided in section 17 except as
38 5 provided in subsection 3.

38 6 3. The amount allocated under section 17, subsection 4,
38 7 paragraph "a", for the fiscal year beginning July 1, 2008,
38 8 shall be distributed as follows:

38 9 a. For deposit in the community empowerment gifts and
38 10 grants account created in section 28.9, subsection 5, as
38 11 enacted in this Act, the sum of \$250,000.

38 12 b. For purposes of the before and after school grant
38 13 program established pursuant to section 256.26, as enacted by
38 14 2007 Iowa Acts, chapter 214, section 19, the sum of \$595,000.

38 15 c. For implementation of early head start projects
38 16 addressing the comprehensive cognitive, social, emotional, and
38 17 developmental needs of children from birth to age three,
38 18 including prenatal support for qualified families, the sum of
38 19 \$100,000.

38 20 Early head start projects shall promote healthy prenatal
38 21 outcomes, healthy family functioning, and strengthen the
38 22 development of infants and toddlers in low-income families.

38 23 d. To assist a vocational agriculture youth organization
38 24 sponsored by the schools to support the foundation established
38 25 by that vocational agriculture youth organization and for
38 26 other youth activities, the sum of \$50,000. Funds
38 27 appropriated in this paragraph shall be allocated only to the
38 28 extent that the state moneys are matched from other sources by
38 29 the organization on a dollar-for-dollar basis.

38 30 e. For purposes of the work-study program established
38 31 pursuant to section 261.81, the sum of \$5,000.

38 32 Sec. 38. 2006 Iowa Acts, chapter 1180, section 6,
38 33 subsection 14, as amended by 2007 Iowa Acts, chapter 214,
38 34 section 42, is amended to read as follows:

38 35 14. READING INSTRUCTION PILOT PROJECT GRANT PROGRAM

39 1 For the implementation of the reading instruction pilot
39 2 project grant program, if enacted by this Act:

39 3 \$ 250,000

39 4 From the funds appropriated pursuant to this subsection,
39 5 ~~\$62,500~~ \$12,500 shall be allocated equally amongst five pilot
39 6 projects for purposes of teacher training in descubriendo la
39 7 lectura, the reconstruction of reading recovery in Spanish,
39 8 including books and materials for teaching, travel expenses,
39 9 and professional development; \$50,000 shall be allocated to
39 10 the university of northern Iowa for reading recovery; and

39 11 \$187,500 shall be allocated to the Iowa empowerment fund for
39 12 implementation of the business community investment advisory
39 13 council report and recommendations. Notwithstanding section
39 14 8.33, moneys allocated to the university of northern Iowa in
39 15 this subsection that remain unencumbered or unobligated at the
39 16 close of the fiscal year shall not revert but shall remain

39 17 available for expenditure for the purpose designated until the
39 18 close of the following fiscal year.

39 19 Sec. 39. Sections 297.26 through 297.32, Code 2007, are
39 20 repealed.

39 21 Sec. 40. Section 279.65, Code Supplement 2007, is
39 22 repealed.

39 23 Sec. 41. EFFECTIVE DATES.

39 24 1. The section of this division of this Act amending 2006
39 25 Iowa Acts, chapter 1180, section 6, subsection 14, as amended
39 26 by 2007 Iowa Acts, chapter 214, section 42, being deemed of
39 27 immediate importance, takes effect upon enactment.

39 28 2. The section of this division of this Act amending
39 29 section 28.8, subsection 5, paragraphs "a" and "e" takes
39 30 effect July 1, 2009.

39 31 DIVISION II

39 32 SENIOR YEAR PLUS PROGRAM

39 33 Sec. 42. Section 11.6, subsection 1, paragraph a,
39 34 unnumbered paragraph 1, Code 2007, is amended to read as
39 35 follows:

40 1 The financial condition and transactions of all cities and
40 2 city offices, counties, county hospitals organized under
40 3 chapters 347 and 347A, memorial hospitals organized under
40 4 chapter 37, entities organized under chapter 28E having gross
40 5 receipts in excess of one hundred thousand dollars in a fiscal
40 6 year, merged areas, area education agencies, and all school
40 7 offices in school districts, shall be examined at least once
40 8 each year, except that cities having a population of seven
40 9 hundred or more but less than two thousand shall be examined
40 10 at least once every four years, and cities having a population
40 11 of less than seven hundred may be examined as otherwise
40 12 provided in this section. The examination shall cover the
40 13 fiscal year next preceding the year in which the audit is
40 14 conducted. The examination of school offices shall include an
40 15 audit of all school funds including categorical funding
40 16 provided by the state, the certified annual financial report,
40 17 the certified enrollment as provided in section 257.6,
40 18 supplementary weighting as provided in section 257.11, and the
40 19 revenues and expenditures of any nonprofit school organization
40 20 established pursuant to section 279.62. Differences in
40 21 certified enrollment shall be reported to the department of
40 22 management. The examination of school offices shall include
40 23 at a minimum a determination that the laws of the state are
40 24 being followed, that categorical funding is not used to
40 25 supplant other funding except as otherwise provided, that
40 26 supplementary weighting is pursuant to an eligible sharing
40 27 condition, and that postsecondary courses provided in
40 28 accordance with section 257.11 and chapter 261E supplement,
40 29 rather than supplant, school district courses. The
40 30 examination of a city that owns or operates a municipal
40 31 utility providing local exchange services pursuant to chapter
40 32 476 shall include an audit of the city's compliance with
40 33 section 388.10. The examination of a city that owns or
40 34 operates a municipal utility providing telecommunications
40 35 services pursuant to section 388.10 shall include an audit of
41 1 the city's compliance with section 388.10.

41 2 Sec. 43. Section 85.61, subsection 2, unnumbered paragraph
41 3 2, Code Supplement 2007, is amended to read as follows:

41 4 "Employer" also includes and applies to an eligible
41 5 postsecondary institution as defined in section ~~261C.3,~~
41 6 ~~subsection 1~~ 261E.2, a school corporation, or an accredited
41 7 nonpublic school if a student enrolled in the eligible
41 8 postsecondary institution, school corporation, or accredited
41 9 nonpublic school is providing unpaid services under a
41 10 school-to-work program that includes, but is not limited to,
41 11 the components provided for in section 258.10, subsection 2,
41 12 paragraphs "a" through "f". However, if a student
41 13 participating in a school-to-work program is participating in
41 14 open enrollment under section 282.18, "employer" means the
41 15 receiving district. "Employer" also includes and applies to a
41 16 community college as defined in section 260C.2, if a student
41 17 enrolled in the community college is providing unpaid services
41 18 under a school-to-work program that includes but is not
41 19 limited to the components provided for in section 258.10,
41 20 subsection 2, paragraphs "a" through "f", and that is offered
41 21 by the community college pursuant to a contractual agreement
41 22 with a school corporation or accredited nonpublic school to
41 23 provide the program. If a student participating in a
41 24 school-to-work program that includes but is not limited to the
41 25 components provided for in section 258.10, subsection 2,
41 26 paragraphs "a" through "f", is paid for services provided
41 27 under the program, "employer" means any entity otherwise

41 28 defined as an employer under this subsection which pays the
41 29 student for providing services under the program.

41 30 Sec. 44. NEW SECTION. 256.17 POSTSECONDARY COURSE AUDIT
41 31 COMMITTEE.

41 32 1. The department shall establish and facilitate a
41 33 postsecondary course audit committee which shall annually
41 34 audit postsecondary courses offered to high school students in
41 35 accordance with chapter 261E.

42 1 2. The committee shall include but not be limited to
42 2 representatives from the kindergarten through grade twelve
42 3 education community, community colleges, and regents
42 4 universities.

42 5 3. The committee shall establish a sampling technique that
42 6 randomly selects courses for audit. The audit shall include
42 7 but not be limited to a review of the course syllabus, teacher
42 8 qualifications, examples of student products, and results of
42 9 student assessments. Standards for review shall be
42 10 established by the committee and approved by the department.
42 11 Audit findings shall be submitted to the institutions
42 12 providing the classes audited and shall be posted on the
42 13 department's internet site.

42 14 4. If the committee determines that a postsecondary course
42 15 offered to high school students in accordance with chapter
42 16 261E does not meet the standards established by the committee
42 17 pursuant to subsection 3, the course shall not be eligible for
42 18 future supplementary weighting under section 257.11. If the
42 19 institution makes changes to the course sufficient to cause
42 20 the course to meet the standards of the committee, the
42 21 committee may reinstate the eligibility of the course for
42 22 future supplementary weighting under section 257.11.

42 23 Sec. 45. Section 257.6, subsection 1, paragraph a, Code
42 24 Supplement 2007, is amended by adding the following new
42 25 subparagraph:

42 26 NEW SUBPARAGRAPH. (7) A student attending an accredited
42 27 nonpublic school or receiving competent private instruction
42 28 under chapter 299A, who is participating in a program under
42 29 chapter 261E, shall be counted as a shared-time student in the
42 30 school district in which the nonpublic school of attendance is
42 31 located for state foundation aid purposes.

42 32 Sec. 46. Section 257.6, subsection 6, unnumbered paragraph
42 33 1, Code Supplement 2007, is amended to read as follows:

42 34 For the school year beginning July 1, ~~2001~~ 2008, and each
42 35 succeeding school year, a student shall not be included in a
43 1 district's enrollment for purposes of this chapter or
43 2 considered an eligible pupil under ~~chapter 261C~~ section 261E.5
43 3 if the student meets all of the following:

43 4 Sec. 47. Section 257.6, subsection 6, paragraph b, Code
43 5 Supplement 2007, is amended to read as follows:

43 6 b. Continues enrollment in the district to take courses
43 7 either provided by the district, offered by community colleges
43 8 under the provisions of section 257.11, or to take courses
43 9 under the provisions of ~~chapter 261C~~ section 261E.5.

43 10 Sec. 48. Section 257.11, subsection 2, Code Supplement
43 11 2007, is amended by adding the following new paragraph:

43 12 NEW PARAGRAPH. d. A school district which hosts a
43 13 regional academy shall be eligible to assign its resident
43 14 students attending classes at the academy a weighting of
43 15 one-tenth of the percentage of the student's school day during
43 16 which the student attends classes at the regional academy.
43 17 The maximum amount of additional weighting for which a school
43 18 district hosting a regional academy shall be eligible is an
43 19 amount corresponding to thirty additional students. The
43 20 minimum amount of additional weighting for which a school
43 21 district establishing a regional academy shall be eligible is
43 22 an amount corresponding to fifteen additional students if the
43 23 academy provides both advanced-level courses and career and
43 24 technical courses.

43 25 Sec. 49. Section 257.11, subsection 3, Code Supplement
43 26 2007, is amended to read as follows:

43 27 3. DISTRICT-TO-COMMUNITY COLLEGE SHARING AND CONCURRENT
43 28 ENROLLMENT PROGRAMS.

43 29 a. In order to provide additional funds for school
43 30 districts which send their resident high school pupils to a
43 31 community college for college-level classes, a supplementary
43 32 weighting plan for determining enrollment is adopted.

43 33 b. If the school budget review committee certifies to the
43 34 department of management that the class would not otherwise be
43 35 implemented without the assignment of additional weighting,
44 1 pupils attending a community college-offered class or
44 2 attending a class taught by a community college-employed
44 3 instructor are assigned a weighting of ~~forty-eight hundredths~~

44 4 of the percentage of the pupil's school day during which the
44 5 pupil attends class in the community college or attends a
44 6 class taught by a community college-employed instructor of
44 7 seventy hundredths for career and technical courses and
44 8 forty-six hundredths for liberal arts and sciences courses.

44 9 The following requirements shall be met for the purposes of
44 10 assigning an additional weighting for classes offered through
44 11 a sharing agreement between a school district and community
44 12 college. The class must be:

44 13 (1) Supplementing, not supplanting, high school courses
44 14 required to be offered pursuant to section 256.11, subsection
44 15 5.

44 16 (2) Included in the community college catalog or an
44 17 amendment or addendum to the catalog.

44 18 (3) Open to all registered community college students, not
44 19 just high school students. The class may be offered in a high
44 20 school attendance center.

44 21 (4) For college credit and the credit must apply toward an
44 22 associate of arts or associate of science degree, or toward an
44 23 associate of applied arts or associate of applied science
44 24 degree, or toward completion of a college diploma program.

44 25 (5) Taught by ~~a community college-employed~~ an instructor
44 26 employed or contracted by a community college who meets the
44 27 requirements of section 261E.3, subsection 2.

44 28 (6) Taught utilizing the community college course
44 29 syllabus.

44 30 (7) ~~Of the same quality as a course offered on a community~~
44 31 ~~college campus~~ Taught in such a manner as to result in student
44 32 work and student assessment which meet college-level
44 33 expectations.

44 34 Sec. 50. Section 260C.14, subsection 2, Code 2007, is
44 35 amended to read as follows:

45 1 2. Have authority to determine tuition rates for
45 2 instruction. Tuition for residents of Iowa shall not exceed
45 3 the lowest tuition rate per semester, or the equivalent,
45 4 charged by an institution of higher education under the state
45 5 board of regents for a full-time resident student. However,
45 6 except for students enrolled under ~~chapter 261C~~ section
45 7 261E.5, if a local school district pays tuition for a resident
45 8 pupil of high school age, the limitation on tuition for
45 9 residents of Iowa shall not apply, the amount of tuition shall
45 10 be determined by the board of directors of the community
45 11 college with the consent of the local school board, and the
45 12 pupil shall not be included in the full-time equivalent
45 13 enrollment of the community college for the purpose of
45 14 computing general aid to the community college. Tuition for
45 15 nonresidents of Iowa shall not be less than the marginal cost
45 16 of instruction of a student attending the college. A lower
45 17 tuition for nonresidents may be permitted under a reciprocal
45 18 tuition agreement between a merged area and an educational
45 19 institution in another state, if the agreement is approved by
45 20 the director. The board may designate that a portion of the
45 21 tuition moneys collected from students be used for student aid
45 22 purposes.

45 23 Sec. 51. NEW SECTION. 261E.1 SENIOR YEAR PLUS PROGRAM.

45 24 1. A senior year plus program is established to be
45 25 administered by the department of education to provide Iowa
45 26 high school students increased access to college credit or
45 27 advanced placement coursework. The program shall consist of
45 28 the following elements:

45 29 a. Advanced placement classes, including on-site,
45 30 consortium, and online opportunities and courses delivered via
45 31 the Iowa communications network.

45 32 b. Community college credit courses offered through
45 33 written agreements between school districts and community
45 34 colleges.

45 35 c. College and university credit courses offered to
46 1 individual high school students through the postsecondary
46 2 enrollment options program in accordance with section 261E.5.

46 3 d. Courses offered through regional and career academies
46 4 for college credit.

46 5 e. Internet-based courses offered for college credit,
46 6 including but not limited to courses within the Iowa learning
46 7 online initiative.

46 8 2. The senior year plus programming provided by a school
46 9 district pursuant to sections 261E.4 and 261E.5 may be
46 10 available to students on a year-round basis.

46 11 Sec. 52. NEW SECTION. 261E.2 DEFINITIONS.

46 12 As used in this chapter, unless the context otherwise
46 13 requires:

46 14 1. "Concurrent enrollment" means any course offered to

46 15 students in grades nine through twelve during the regular
46 16 school year approved by the board of directors of a school
46 17 district through a contractual agreement between a community
46 18 college and the school district that meets the provisions of
46 19 section 257.11, subsection 3.
46 20 2. "Department" means the department of education.
46 21 3. "Director" means the director of the department of
46 22 education.
46 23 4. "Eligible postsecondary institution" means an
46 24 institution of higher learning under the control of the state
46 25 board of regents, a community college established under
46 26 chapter 260C, or an accredited private institution as defined
46 27 in section 261.9.
46 28 5. "Institution" means a school district or eligible
46 29 postsecondary institution delivering the instruction in a
46 30 given program as authorized by this chapter.
46 31 6. "School board" means the board of directors of a school
46 32 district or a collaboration of boards of directors of school
46 33 districts.
46 34 7. "State board" means the state board of education.
46 35 8. "Student" means any individual enrolled in grades nine
47 1 through twelve in a school district who meets the criteria in
47 2 section 261E.3, subsection 1. "Student" includes an
47 3 individual attending an accredited nonpublic school or the
47 4 Iowa school for the deaf or the Iowa braille and sight saving
47 5 school for purposes of sections 261E.4 and 261E.5.
47 6 Sec. 53. NEW SECTION. 261E.3 ELIGIBILITY.
47 7 1. STUDENT ELIGIBILITY. In order to ensure student
47 8 readiness for postsecondary coursework, the student shall meet
47 9 the following criteria:
47 10 a. The student shall meet the enrollment requirements of
47 11 the eligible postsecondary institution providing the course
47 12 credit.
47 13 b. The student shall meet or exceed the minimum
47 14 performance measures on any academic assessments that may be
47 15 required by the eligible postsecondary institution.
47 16 c. The student shall have taken the appropriate course
47 17 prerequisites, if any, prior to enrollment in the eligible
47 18 postsecondary course, as determined by the eligible
47 19 postsecondary institution delivering the course.
47 20 d. The student shall have attained the approval of the
47 21 school board or its designee and the eligible postsecondary
47 22 institution to register for the postsecondary course.
47 23 e. The student shall have demonstrated proficiency in
47 24 reading, mathematics, and science as evidenced by achievement
47 25 scores on the latest administration of the state assessment
47 26 for which scores are available and as defined by the
47 27 department. If a student is not proficient in one or more of
47 28 the content areas listed in this paragraph, the school board
47 29 may establish alternative but equivalent qualifying
47 30 performance measures including but not limited to additional
47 31 administrations of the state assessment, portfolios of student
47 32 work, student performance rubric, or end-of-course
47 33 assessments.
47 34 f. The student shall meet the definition of eligible
47 35 student under section 261E.5, subsection 6, in order to
48 1 participate in the postsecondary enrollment options program.
48 2 2. TEACHER AND INSTRUCTOR ELIGIBILITY.
48 3 a. A teacher or instructor employed to provide instruction
48 4 under this chapter shall meet the following criteria:
48 5 (1) The teacher shall be appropriately licensed to teach
48 6 the subject the institution is employing the teacher to teach
48 7 and shall meet the standards and requirements set forth which
48 8 other full-time instructors teaching within the academic
48 9 department are required to meet and which are approved by the
48 10 appropriate postsecondary administration.
48 11 (2) The teacher shall collaborate with other secondary and
48 12 postsecondary faculty in the subject area.
48 13 (3) The teacher or instructor shall provide ongoing
48 14 communication about course expectations, including a syllabus
48 15 that describes the content, teaching strategies, performance
48 16 measures, and resource materials used in the course, and
48 17 academic progress to the student and in the case of students
48 18 of minor age, to the parent or legal guardian of the student.
48 19 (4) The teacher or instructor shall provide curriculum and
48 20 instruction that is accepted as college-level work as
48 21 determined by the institution.
48 22 (5) The teacher or instructor shall use valid and reliable
48 23 student assessment measures, to the extent available.
48 24 (6) If the instruction for any program authorized by this
48 25 chapter is provided at a school district facility or a neutral

48 26 site, the teacher or instructor shall have successfully passed
48 27 a background investigation conducted in accordance with
48 28 section 272.2, subsection 17, prior to providing such
48 29 instruction. For purposes of this section, "neutral site"
48 30 means a facility that is not owned or operated by an
48 31 institution.

48 32 b. The teacher or instructor shall be provided with
48 33 appropriate orientation and training in secondary and
48 34 postsecondary professional development related to curriculum,
48 35 pedagogy, assessment, policy implementation, technology, and
49 1 discipline issues.

49 2 c. The eligible postsecondary institution shall provide
49 3 the teacher or instructor with ongoing communication and
49 4 access to instructional resources and support, and shall
49 5 encourage the teacher or instructor to participate in the
49 6 postsecondary institution's academic departmental activities.

49 7 d. The teacher or instructor shall receive adequate
49 8 notification of an assignment to teach a course under this
49 9 chapter and shall be provided adequate preparation time to
49 10 ensure that the course is taught at the college-level.

49 11 e. An individual under suspension or revocation of an
49 12 educational license or statement of professional recognition
49 13 issued by the board of educational examiners shall not be
49 14 allowed to provide instruction for any program authorized by
49 15 this chapter.

49 16 3. INSTITUTIONAL ELIGIBILITY. An institution providing
49 17 instruction pursuant to this chapter shall meet the following
49 18 criteria:

49 19 a. The institution shall ensure that students and, in the
49 20 case of minor students, parents or legal guardians, receive
49 21 appropriate course orientation and information, including but
49 22 not limited to a summary of applicable policies and
49 23 procedures, the establishment of a permanent transcript,
49 24 policies on dropping courses, a student handbook, information
49 25 describing student responsibilities, and institutional
49 26 procedures for academic credit transfer.

49 27 b. The institution shall ensure that students have access
49 28 to student support services, including but not limited to
49 29 tutoring, counseling, advising, library, writing and math
49 30 labs, and computer labs, and student activities, excluding
49 31 postsecondary intercollegiate athletics.

49 32 c. The institution shall ensure that students are properly
49 33 enrolled in courses that will carry college credit.

49 34 d. The institution shall ensure that teachers and students
49 35 receive appropriate orientation and information about the
50 1 institution's expectations.

50 2 e. The institution shall ensure that the courses provided
50 3 achieve the same learning outcomes as similar courses offered
50 4 in the subject area and are accepted as college-level work.

50 5 f. The institution shall review the course on an annual
50 6 basis for continuous improvement, shall follow up with
50 7 students in order to use information gained from the students
50 8 to improve course delivery and content, and shall share data
50 9 on course progress and outcomes with the collaborative
50 10 partners involved with the delivery of the programming and
50 11 with the department, as needed.

50 12 g. The school district shall certify annually to the
50 13 department that the course provided to a high school student
50 14 for postsecondary credit in accordance with this chapter does
50 15 not supplant a course provided by the school district in which
50 16 the student is enrolled.

50 17 h. The institution shall not require a minimum or a
50 18 maximum number of postsecondary credits to be earned by a high
50 19 school student under this chapter.

50 20 i. The institution shall not place restrictions on
50 21 participation in senior year plus programming beyond that
50 22 which is specified in statute or administrative rule.

50 23 j. All eligible postsecondary institutions providing
50 24 programming under this chapter shall include the unique
50 25 student identifier assigned to students while in the
50 26 kindergarten through grade twelve system as a part of the
50 27 institution's student data management system. Eligible
50 28 postsecondary institutions providing programming under this
50 29 chapter shall cooperate with the department on data requests
50 30 related to the programming. All eligible postsecondary
50 31 institutions providing programming under this chapter shall
50 32 collect data and report to the department on the proportion of
50 33 females and minorities enrolled in science, technology,
50 34 engineering, and mathematics-oriented educational
50 35 opportunities provided in accordance with this chapter. The
51 1 department shall submit the programming data and the

51 2 department's findings and recommendations in a report to the
51 3 general assembly annually by January 15.

51 4 k. The school district shall ensure that the background
51 5 investigation requirement of subsection 2, paragraph "a",
51 6 subparagraph (6), is satisfied. The school district shall pay
51 7 for the background investigation conducted in accordance with
51 8 subsection 2, paragraph "a", subparagraph (6), but may charge
51 9 the teacher or instructor a fee not to exceed the actual cost
51 10 charged the school district for the background investigation
51 11 conducted.

51 12 Sec. 54. NEW SECTION. 261E.4 ADVANCED PLACEMENT PROGRAM.

51 13 1. A school district shall make available advanced
51 14 placement courses to its resident students through direct
51 15 instruction on-site, collaboration with another school
51 16 district, or by using the online Iowa advanced placement
51 17 academy.

51 18 2. A school district shall provide descriptions of the
51 19 advanced placement courses available to students using a
51 20 course registration handbook.

51 21 3. A school district shall ensure that advanced placement
51 22 course teachers or instructors are appropriately licensed by
51 23 the board of educational examiners in accordance with chapter
51 24 272 and meet the minimum certification requirements of the
51 25 national organization that administers the advanced placement
51 26 program.

51 27 4. A school district shall establish prerequisite
51 28 coursework for each advanced placement course offered and
51 29 shall describe the prerequisites in the course registration
51 30 handbook, which shall be provided to every junior high school
51 31 or middle school student prior to the development of a core
51 32 curriculum plan pursuant to section 279.61.

51 33 Sec. 55. NEW SECTION. 261E.5 POSTSECONDARY ENROLLMENT
51 34 OPTIONS PROGRAM.

51 35 1. PROGRAM ESTABLISHED. The postsecondary enrollment
52 1 options program is established to promote rigorous academic or
52 2 career and technical pursuits and to provide a wider variety
52 3 of options to high school students by enabling ninth and tenth
52 4 grade students who have been identified by the school district
52 5 as gifted and talented, and eleventh and twelfth grade
52 6 students, to enroll in eligible courses at an eligible
52 7 postsecondary institution of higher learning as a part-time
52 8 student.

52 9 2. NOTIFICATION. The availability and requirements of
52 10 this program shall be included in each school district's
52 11 student registration handbook. Information about the program
52 12 shall be provided to the student and the student's parent or
52 13 guardian prior to the development of the student's core
52 14 curriculum plan under section 279.61. The school district
52 15 shall establish a process by which students may indicate
52 16 interest in and apply for enrollment in the program.

52 17 3. AUTHORIZATION. To participate in this program, an
52 18 eligible student shall make application to an eligible
52 19 postsecondary institution to allow the eligible student to
52 20 enroll for college credit in a nonsectarian course offered at
52 21 the institution. A comparable course, as defined in rules
52 22 adopted by the board of directors of the school district
52 23 consistent with department administrative rule, must not be
52 24 offered by the school district or accredited nonpublic school
52 25 the student attends. If the postsecondary institution accepts
52 26 an eligible student for enrollment under this section, the
52 27 institution shall send written notice to the student, the
52 28 student's parent or legal guardian in the case of a minor
52 29 child, and the student's school district or accredited
52 30 nonpublic school and the school district in the case of a
52 31 nonpublic school student, or the Iowa school for the deaf or
52 32 the Iowa braille and sight saving school. The notice shall
52 33 list the course, the clock hours the student will be attending
52 34 the course, and the number of hours of college credit that the
52 35 eligible student will receive from the eligible postsecondary
53 1 institution upon successful completion of the course.

53 2 4. CREDITS.

53 3 a. A school district, the Iowa school for the deaf, the
53 4 Iowa braille and sight saving school, or accredited nonpublic
53 5 school shall grant high school credit to an eligible student
53 6 enrolled in a course under this chapter if the eligible
53 7 student successfully completes the course as determined by the
53 8 eligible postsecondary institution. The board of directors of
53 9 the school district, the board of regents for the Iowa school
53 10 for the deaf and the Iowa braille and sight saving school, or
53 11 authorities in charge of an accredited nonpublic school shall
53 12 determine the number of high school credits that shall be

53 13 granted to an eligible student who successfully completes a
53 14 course. Eligible students may take up to seven semester hours
53 15 of credit during the summer months when school is not in
53 16 session and receive credit for that attendance, if the student
53 17 pays the cost of attendance for those summer credit hours.
53 18 b. The high school credits granted to an eligible student
53 19 under this section shall count toward the graduation
53 20 requirements and subject area requirements of the school
53 21 district of residence, the Iowa school for the deaf, the Iowa
53 22 braille and sight saving school, or accredited nonpublic
53 23 school of the eligible student. Evidence of successful
53 24 completion of each course and high school credits and college
53 25 credits received shall be included in the student's high
53 26 school transcript.

53 27 5. TRANSPORTATION. The parent or legal guardian of an
53 28 eligible student who has enrolled in and is attending an
53 29 eligible postsecondary institution under this chapter shall
53 30 furnish transportation to and from the postsecondary
53 31 institution for the student.

53 32 6. DEFINITION. For purposes of this section and section
53 33 261E.6, unless the context otherwise requires, "eligible
53 34 student" means a student classified by the board of directors
53 35 of a school district, by the state board of regents for pupils
54 1 of the Iowa school for the deaf and the Iowa braille and sight
54 2 saving school, or by the authorities in charge of an
54 3 accredited nonpublic school as a ninth or tenth grade student
54 4 who is identified according to the school district's gifted
54 5 and talented criteria and procedures, pursuant to section
54 6 257.43, as a gifted and talented child, or an eleventh or
54 7 twelfth grade student, during the period the student is
54 8 participating in the postsecondary enrollment options program.

54 9 Sec. 56. NEW SECTION. 261E.6 POSTSECONDARY ENROLLMENT
54 10 OPTIONS PROGRAM PAYMENTS == CLAIMS == REIMBURSEMENTS.

54 11 1. Not later than June 30 of each year, a school district
54 12 shall pay a tuition reimbursement amount to a postsecondary
54 13 institution that has enrolled its resident eligible students
54 14 under this chapter, unless the eligible student is
54 15 participating in open enrollment under section 282.18, in
54 16 which case, the tuition reimbursement amount shall be paid by
54 17 the receiving district. However, if a child's residency
54 18 changes during a school year, the tuition shall be paid by the
54 19 district in which the child was enrolled as of the date
54 20 specified in section 257.6, subsection 1, or the district in
54 21 which the child was counted under section 257.6, subsection 1,
54 22 paragraph "a", subparagraph (6). For students enrolled at the
54 23 Iowa school for the deaf and the Iowa braille and sight saving
54 24 school, the state board of regents shall pay a tuition
54 25 reimbursement amount by June 30 of each year. The amount of
54 26 tuition reimbursement for each separate course shall equal the
54 27 lesser of:

54 28 a. The actual and customary costs of tuition, textbooks,
54 29 materials, and fees directly related to the course taken by
54 30 the eligible student.

54 31 b. Two hundred fifty dollars.

54 32 2. A student participating in the postsecondary enrollment
54 33 options act program is not eligible to enroll on a full-time
54 34 basis in an eligible postsecondary institution. A student
54 35 enrolled on such a full-time basis shall not receive any
55 1 payments under this section.

55 2 3. An eligible postsecondary institution that enrolls an
55 3 eligible student under this section shall not charge that
55 4 student for tuition, textbooks, materials, or fees directly
55 5 related to the course in which the student is enrolled except
55 6 that the student may be required to purchase equipment that
55 7 becomes the property of the student. For the purposes of this
55 8 subsection, equipment shall not include textbooks. However,
55 9 if the student fails to complete and receive credit for the
55 10 course, the student is responsible for all district costs
55 11 directly related to the course as provided in subsection 1 and
55 12 shall reimburse the school district for its costs. If the
55 13 student is under eighteen years of age, the student's parent
55 14 or legal guardian shall sign the student registration form
55 15 indicating that the parent or legal guardian is responsible
55 16 for all costs directly related to the course if the student
55 17 fails to complete and receive credit for the course. If
55 18 documentation is submitted to the school district that
55 19 verifies the student was unable to complete the course for
55 20 reasons including but not limited to the student's physical
55 21 incapacity, a death in the student's immediate family, or the
55 22 student's move to another school district, that verification
55 23 shall constitute a waiver to the requirement that the student

55 24 or parent or legal guardian pay the costs of the course to the
55 25 school district.

55 26 4. An eligible postsecondary institution shall make pro
55 27 rata adjustments to tuition reimbursement amounts based upon
55 28 federal guidelines established pursuant to 20 U.S.C. } 1091b.
55 29 Sec. 57. NEW SECTION. 261E.7 DISTRICT=TO=COMMUNITY
55 30 COLLEGE SHARING OR CONCURRENT ENROLLMENT PROGRAM.

55 31 1. A district=to=community college sharing or concurrent
55 32 enrollment program is established to be administered by the
55 33 department to promote rigorous academic or career and
55 34 technical pursuits and to provide a wider variety of options
55 35 to high school students to enroll part-time in eligible
56 1 nonsectarian courses at or through community colleges
56 2 established under chapter 260C. The program shall be made
56 3 available to all resident students in grades nine through
56 4 twelve. Notice of the availability of the program shall be
56 5 included in a school district's student registration handbook
56 6 and the handbook shall identify which courses, if successfully
56 7 completed, generate college credit under the program. A
56 8 student and the student's parent or legal guardian shall also
56 9 be made aware of this program as a part of the development of
56 10 the student's core curriculum plan in accordance with section
56 11 279.61.

56 12 2. Students from accredited nonpublic schools and students
56 13 receiving competent private instruction under chapter 299A may
56 14 access the program through the school district in which the
56 15 accredited nonpublic school or private institution is located.

56 16 3. A student may make application to a community college
56 17 and the school district to allow the student to enroll for
56 18 college credit in a nonsectarian course offered by the
56 19 community college. A comparable course, as defined in rules
56 20 adopted by the board of directors of the school district, must
56 21 not be offered by the school district or accredited nonpublic
56 22 school which the student attends. The school board shall
56 23 annually approve courses to be made available for high school
56 24 credit using locally developed criteria that establishes which
56 25 courses will provide the student with academic rigor and will
56 26 prepare the student adequately for transition to a
56 27 postsecondary institution. If an eligible postsecondary
56 28 institution accepts a student for enrollment under this
56 29 section, the school district, in collaboration with the
56 30 community college, shall send written notice to the student,
56 31 the student's parent or legal guardian in the case of a minor
56 32 child, and the student's school district. The notice shall
56 33 list the course, the clock hours the student will be attending
56 34 the course, and the number of hours of college credit that the
56 35 student will receive from the community college upon
57 1 successful completion of the course.

57 2 4. A school district shall grant high school credit to a
57 3 student enrolled in a course under this chapter if the student
57 4 successfully completes the course as determined by the
57 5 community college and the course was previously approved by
57 6 the school board pursuant to subsection 3. The board of
57 7 directors of the school district shall determine the number of
57 8 high school credits that shall be granted to a student who
57 9 successfully completes a course.

57 10 5. The parent or legal guardian of a student who has
57 11 enrolled in and is attending a community college under this
57 12 section shall furnish transportation to and from the community
57 13 college for the student.

57 14 6. District=to=community college sharing agreements or
57 15 concurrent enrollment programs that meet the requirements of
57 16 section 257.11, subsection 3, are eligible for funding under
57 17 that provision.

57 18 7. Community colleges shall comply with the data
57 19 collection requirements of 2006 Iowa Acts, chapter 1180,
57 20 section 17.

57 21 8. The state board, in collaboration with the board of
57 22 directors of each community college, shall adopt rules that
57 23 clearly define data and information elements to be collected
57 24 related to the senior year plus programming, including
57 25 concurrent enrollment courses. The data elements shall
57 26 include but not be limited to the following:

57 27 a. The course title and whether the course supplements,
57 28 rather than supplants, a school district course.

57 29 b. An unduplicated enrollment count of eligible students
57 30 participating in the program.

57 31 c. The actual costs and revenues generated for concurrent
57 32 enrollment. An aligned unique student identifier system shall
57 33 be established by the department for students in kindergarten
57 34 through grade twelve and community college.

57 35 Sec. 58. NEW SECTION. 261E.8 REGIONAL ACADEMIES.

58 1 1. A regional academy is a program established by a school
58 2 district to which multiple school districts send students in
58 3 grades nine through twelve, and which may include
58 4 internet-based coursework and courses delivered via the Iowa
58 5 communications network. A regional academy shall include in
58 6 its curriculum advanced level courses and may include in its
58 7 curriculum career and technical courses.

58 8 2. A regional academy course shall not qualify as a
58 9 concurrent enrollment course.

58 10 3. School districts participating in regional academies
58 11 are eligible for supplementary weighting as provided in
58 12 section 257.11, subsection 2.

58 13 4. Information regarding regional academies shall be
58 14 provided to a student and the student's parent or guardian
58 15 prior to the development of the student's core curriculum plan
58 16 under section 279.61.

58 17 Sec. 59. NEW SECTION. 261E.9 CAREER ACADEMIES.

58 18 1. As used in this section, "career academy" means the
58 19 same as defined in section 260C.18A, subsection 2, paragraph
58 20 "c".

58 21 2. A career academy course may qualify as a concurrent
58 22 enrollment course if it meets the requirements of section
58 23 261E.7.

58 24 3. The school district providing secondary education under
58 25 this section shall be eligible for supplementary weighting
58 26 under section 257.11, subsection 2, and the community college
58 27 shall be eligible for funds allocated pursuant to section
58 28 260C.18A.

58 29 4. Information regarding career academies shall be
58 30 provided by the school district to a student and the student's
58 31 parent or guardian prior to the development of the student's
58 32 core curriculum plan under section 279.61.

58 33 Sec. 60. NEW SECTION. 261E.10 INTERNET-BASED AND IOWA
58 34 COMMUNICATIONS NETWORK COURSEWORK.

58 35 1. The Iowa communications network may be used to deliver
59 1 coursework for the programming provided under this chapter
59 2 subject to an appropriation by the general assembly for that
59 3 purpose. A school district that provides courses delivered
59 4 via the Iowa communications network shall receive supplemental
59 5 funding as provided in section 257.11, subsection 7.

59 6 2. The programming in this chapter may be delivered via
59 7 internet-based technologies including but not limited to the
59 8 Iowa learning online program. An internet-based course may
59 9 qualify for additional supplemental weighting if it meets the
59 10 requirements of section 261E.7 or section 261E.9.

59 11 3. To qualify as a senior year plus course, an
59 12 internet-based course or course offered through the Iowa
59 13 communications network must comply with the appropriate
59 14 provisions of this chapter.

59 15 Sec. 61. NEW SECTION. 261E.11 INTERNET-BASED
59 16 CLEARINGHOUSE.

59 17 The department shall develop and make available to
59 18 secondary and postsecondary students, parents or legal
59 19 guardians, school districts, accredited nonpublic schools, and
59 20 eligible postsecondary institutions an internet-based
59 21 clearinghouse of information that allows students to identify
59 22 participation options within the senior year plus program and
59 23 transferability between educational systems, subject to an
59 24 appropriation by the general assembly for this purpose. The
59 25 internet-based resource shall provide links to other similar
59 26 resources available through various Iowa postsecondary
59 27 institution systems. The internet-based resource shall also
59 28 identify course transferability and articulation between the
59 29 secondary and postsecondary systems in Iowa and between the
59 30 various Iowa postsecondary systems.

59 31 Sec. 62. NEW SECTION. 261E.12 STATE PROGRAM ALLOCATION.

59 32 1. For each fiscal year in which moneys are appropriated
59 33 by the general assembly for purposes of the senior year plus
59 34 program, the moneys shall be allocated as follows in the
59 35 following priority order:

60 1 a. For the fiscal year beginning July 1, 2008, and
60 2 succeeding fiscal years, an amount up to five hundred thousand
60 3 dollars to the department to implement the internet-based
60 4 clearinghouse pursuant to section 261E.11.

60 5 b. For the fiscal year beginning July 1, 2008, and
60 6 succeeding fiscal years, an amount up to five hundred thousand
60 7 dollars to the department for the development of a data
60 8 management system, including the development of a transcript
60 9 repository, for senior year plus programming provided under
60 10 this chapter. The data management system shall include

60 11 information generated by the provisions of section 279.61,
60 12 data on courses taken by Iowa's students, and the
60 13 transferability of course credit.
60 14 c. For the fiscal year beginning July 1, 2008, and
60 15 succeeding fiscal years, an amount up to four hundred thousand
60 16 dollars to the department for the development of additional
60 17 internet-based educational courses that comply with the
60 18 provisions of this chapter.

60 19 2. Notwithstanding section 8.33, any moneys remaining
60 20 unencumbered or unobligated from the moneys allocated under
60 21 this section shall not revert but shall remain available in
60 22 the succeeding fiscal year for expenditure for the purposes
60 23 designated. The department shall annually inform the general
60 24 assembly of the amount of moneys allocated, but unspent. The
60 25 provisions of section 8.39 shall not apply to the funds
60 26 allocated pursuant to this section.

60 27 Sec. 63. Section 282.18, subsection 7, Code 2007, is
60 28 amended to read as follows:

60 29 7. A pupil participating in open enrollment shall be
60 30 counted, for state school foundation aid purposes, in the
60 31 pupil's district of residence. A pupil's residence, for
60 32 purposes of this section, means a residence under section
60 33 282.1. The board of directors of the district of residence
60 34 shall pay to the receiving district the state cost per pupil
60 35 for the previous school year, plus any moneys received for the
61 1 pupil as a result of the non-English speaking weighting under
61 2 section 280.4, subsection 3, for the previous school year
61 3 multiplied by the state cost per pupil for the previous year.
61 4 If the pupil participating in open enrollment is also an
61 5 eligible pupil under ~~chapter 261C~~ section 261E.5, the
61 6 receiving district shall pay the tuition reimbursement amount
61 7 to an eligible postsecondary institution as provided in
61 8 section ~~261C.6~~ 261E.6.

61 9 Sec. 64. Chapter 261C, Code and Code Supplement 2007, is
61 10 repealed.

61 11 Sec. 65. DEPARTMENT OF EDUCATION == SENIOR YEAR PLUS
61 12 PROGRAM STUDY. Subject to an appropriation of sufficient
61 13 funds by the general assembly, the department of education, in
61 14 collaboration with representatives of regents universities,
61 15 accredited private institutions, community colleges, and
61 16 school districts, shall conduct a study of the measures
61 17 necessary for the successful implementation of the senior year
61 18 plus program in accordance with the provisions of this
61 19 division of this Act. The study shall include a review of
61 20 provisions of the Code or administrative rules for purposes of
61 21 implementing the core curriculum adopted pursuant to section
61 22 256.7, subsection 26. The study shall also address barriers
61 23 to the transfer of credit between secondary schools and the
61 24 postsecondary system and its institutions. The department
61 25 shall submit its findings and recommendations, including
61 26 recommendations for statutory and administrative rule changes
61 27 necessary, to the general assembly by November 14, 2008.

61 28 EXPLANATION

61 29 Division I of this bill appropriates moneys for fiscal year
61 30 2008=2009 from the general fund of the state to the college
61 31 student aid commission, the department for the blind, the
61 32 department of education, and the state board of regents and
61 33 its institutions.

61 34 The division appropriates to the department for the blind
61 35 for its administration.

62 1 The division includes appropriations to the college student
62 2 aid commission for general administrative purposes, student
62 3 aid programs, an initiative directing primary care physicians
62 4 to areas of the state experiencing physician shortages,
62 5 forgivable loans and loan forgiveness for students and
62 6 physicians and surgeons, the national guard educational
62 7 assistance program, the teacher shortage loan forgiveness
62 8 program, for the registered nurse loan and nurse educator
62 9 forgiveness program, and for the all Iowa opportunity
62 10 assistance program.

62 11 The division reduces the \$2,750,000 standing appropriation
62 12 for the Iowa work=study program for fiscal year 2008=2009 to
62 13 \$698,923. The division reallocates funds for chiropractic
62 14 loan forgiveness. The division creates and funds a barber and
62 15 cosmetology arts and sciences tuition grant, and a
62 16 chiropractic loan forgiveness program. The division permits
62 17 the commission to renegotiate all agreements with student loan
62 18 lenders who signed agreements on or before September 15, 2007,
62 19 in order to implement the most current U.S. department of
62 20 education regulations.

62 21 The division appropriates moneys to the department of

62 22 education for purposes of the department's general
62 23 administration, vocational education administration, division
62 24 of vocational rehabilitation services including the
62 25 entrepreneurs with disabilities program, independent living,
62 26 state library for general administration and the enrich Iowa
62 27 program, library service area system, public broadcasting
62 28 division, regional telecommunications councils, vocational
62 29 education to secondary schools, school food service, Iowa
62 30 empowerment fund, textbooks for nonpublic school pupils, jobs
62 31 for America's graduates specialist, and community colleges.
62 32 The division also appropriates money for a four-year-old
62 33 preschool program, expansion of the federal Individuals With
62 34 Disabilities Education Improvement Act birth through age three
62 35 services, a before and after school grant program, community
63 1 college salaries, the core curriculum and career information
63 2 and decision-making system, and a beginning administrator
63 3 mentoring and induction program.
63 4 The division amends statute to establish that before and
63 5 after school grant amounts range between \$30,000 and \$50,000
63 6 and to increase the local match requirement from 20 percent to
63 7 a \$1-to-\$1 match.
63 8 The division requires the department to conduct a study of
63 9 state-funded, competitive grant programs; the feasibility of
63 10 an instructor quality pay equity plan; and the community
63 11 college accreditation process. The department is also
63 12 required to establish a number of community college
63 13 committees, including an ad hoc accreditation quality faculty
63 14 plan protocol committee, an ongoing quality faculty plan
63 15 protocol committee, a faculty advisory committee, and a
63 16 management information system advisory committee.
63 17 The division requires the Iowa empowerment board to conduct
63 18 a study regarding family, friend, and neighbor care, and
63 19 limits the amount of fund carryover for the Iowa and community
63 20 empowerment boards. The division provides that the
63 21 approximately \$4.6 million appropriated for deposit in the
63 22 school ready children account is to be used to assist
63 23 low-income parents with preschool tuition; for supportive
63 24 services for children age three, four, and five; and for
63 25 preschool program expenses not covered under the statewide
63 26 preschool program. The division also provides that moneys
63 27 remaining in the account that were appropriated for fiscal
63 28 year 2008=2009 shall be used to develop and implement a plan
63 29 to strengthen the fiscal accountability of local areas.
63 30 Moneys allocated to the account in fiscal year 2008=2009 that
63 31 remain in the account at the end of the 2009=2010 fiscal year
63 32 revert to the state general fund.
63 33 The division requires the board of educational examiners to
63 34 deposit \$300,000 from licensing fees in the general fund of
63 35 the state for early head start projects.
64 1 The division requires that school districts use the
64 2 division of criminal investigation for criminal history checks
64 3 and requires those school districts which used an entity other
64 4 than the division in FY 2007=2008 to have the background
64 5 checks done by the division.
64 6 The bill amends statute to provide that the portion of the
64 7 interest for Iowa schools fund which is currently appropriated
64 8 to the department of education is instead appropriated to the
64 9 university of northern Iowa for use in assisting school
64 10 districts to develop reading recovery and literacy programs.
64 11 The division appropriates moneys to the state board of
64 12 regents for the board office, universities' general operating
64 13 budgets, the southwest Iowa graduate studies center, the
64 14 tristate graduate center, the quad-cities graduate studies
64 15 center, Iowa's obligation as a member of the midwestern higher
64 16 education compact, the state university of Iowa, Iowa state
64 17 university of science and technology, the university of
64 18 northern Iowa, the Iowa school for the deaf, the Iowa braille
64 19 and sight saving school, and for tuition and transportation
64 20 costs for students residing in the Iowa Braille and sight
64 21 saving school and the Iowa school for the deaf. The division
64 22 also provides funds for the Iowa state university veterinary
64 23 diagnostic laboratory.
64 24 The division amends 2006 Iowa Acts, as amended by 2007 Iowa
64 25 Acts, to reallocate \$750,000 of the \$10 million appropriated
64 26 for early care, health, and education and preschool programs
64 27 and initiatives for FY 2008=2009 to be deposited in the
64 28 community empowerment gifts and grants fund, and to be used
64 29 for before and after school programs, early head start
64 30 projects, vocational agriculture youth organizations, and for
64 31 the Iowa college work-study program; and to reallocate \$50,000
64 32 of the funds appropriated for teacher training and the

64 33 reconstruction of reading recovery in Spanish to the
64 34 university of northern Iowa for its reading recovery program.
64 35 Provisions amending 2006 Iowa Acts take effect upon enactment.

65 1 Division I repeals Code sections relating to supplemental
65 2 strategies and educational services and a fund for the
65 3 services and to mining camp schools. The division authorizes
65 4 the department of administrative services to transfer by
65 5 quitclaim deed state mining camp school land.

65 6 Division II of the bill establishes a senior year plus
65 7 program to be administered by the department of education to
65 8 provide Iowa high school students with increased access to
65 9 college credit or advanced placement coursework. The program
65 10 consists of advanced placement classes, community college
65 11 credit courses offered through written agreements between
65 12 school districts and community colleges, a postsecondary
65 13 enrollment options program, courses offered through regional
65 14 and career academies for college credit, and internet-based
65 15 courses offered for college credit. The division requires
65 16 that students be made aware of the opportunities offered by
65 17 the program as part of the curriculum development plan school
65 18 districts develop with eighth grade students. Division II
65 19 also provides for the following:

65 20 AUDITOR OF STATE. The division requires that the auditor
65 21 of state include in its examination of school offices an audit
65 22 of state categorical funding and supplementary weighting
65 23 dollars as well as a determination that the laws of the state
65 24 are being followed, that categorical funding is not used to
65 25 supplant other funding, that supplementary weighting is
65 26 pursuant to an eligible sharing condition, and that
65 27 postsecondary courses provided in accordance with this
65 28 division supplement, rather than supplant, school district
65 29 courses.

65 30 POSTSECONDARY COURSE AUDIT COMMITTEE. The division
65 31 requires the department of education to establish and
65 32 facilitate a postsecondary course audit committee which shall
65 33 annually audit postsecondary courses offered to high school
65 34 students. The committee must establish a sampling technique
65 35 that randomly selects courses for audit. Standards for review
66 1 shall be established by the committee. If the committee
66 2 determines that a postsecondary course offered to high school
66 3 students does not meet its standards, the course shall not be
66 4 eligible for future supplementary weighting. However, if the
66 5 institution makes changes to the course sufficient to cause
66 6 the course to meet the standards of the committee, the
66 7 committee may reinstate the eligibility of the course for
66 8 future supplementary weighting.

66 9 SUPPLEMENTARY WEIGHTING. The division allows a school
66 10 district which hosts a regional academy be eligible to assign
66 11 its resident students attending classes at the academy a
66 12 weighting of one-tenth of the percentage of the student's
66 13 school day during which the student attends classes at the
66 14 regional academy, up to a maximum amount of additional
66 15 weighting corresponding to 30 additional students and a
66 16 minimum amount of additional weighting corresponding to 15
66 17 additional students if the academy provides both advanced
66 18 level courses and career and technical courses.

66 19 The division also changes the assigned additional weighting
66 20 of forty-eight hundredths for pupils attending a
66 21 community-college-offered class or attending a class taught by
66 22 a community-college-employed instructor by assigning a
66 23 weighting of seventy hundredths for career and technical
66 24 courses and forty-six hundredths for liberal arts and sciences
66 25 courses. In addition, under the division, a student attending
66 26 an accredited nonpublic school or receiving competent private
66 27 instruction under Code chapter 299A and who is participating
66 28 in senior year plus programming shall be counted as a
66 29 shared-time student in the school district in which the
66 30 nonpublic school of attendance is located for state foundation
66 31 aid purposes.

66 32 STUDENT ELIGIBILITY. The student shall meet the enrollment
66 33 requirements of the eligible postsecondary institution
66 34 providing the course credit; shall meet or exceed the minimum
66 35 performance on any academic assessments that may be required
67 1 by the eligible postsecondary institution; shall have taken
67 2 any appropriate course prerequisites; shall have attained the
67 3 approval of the school board and the eligible postsecondary
67 4 institution to register for the postsecondary course; and
67 5 shall have demonstrated proficiency in reading, mathematics,
67 6 and science and, if a student is not proficient in one or more
67 7 of the content areas, the school board may establish
67 8 alternative but equivalent qualifying performance measures. A

67 9 student enrolled in career or vocational courses is exempt
67 10 from the proficiency requirement.

67 11 In addition, if the student wishes to participate in the
67 12 postsecondary enrollment options program, the student must be
67 13 a ninth or 10th grade student who is identified as a gifted
67 14 and talented child, or an 11th or 12th grade student.

67 15 TEACHER ELIGIBILITY. A teacher or instructor employed to
67 16 provide instruction under the program must be appropriately
67 17 licensed to teach the subject the teacher or instructor is
67 18 employed to teach; collaborate with other secondary and
67 19 postsecondary faculty in the subject area; provide ongoing
67 20 communication about course expectations and academic progress
67 21 to the student and in the case of a minor student, the parent
67 22 or legal guardian of the student; provide curriculum and
67 23 instruction that is accepted as college-level work; use valid
67 24 and reliable student assessment measures; and have
67 25 successfully passed a background investigation.

67 26 The postsecondary institution shall provide the teacher or
67 27 instructor with ongoing communication and access to resources
67 28 and support. The teacher or instructor shall receive adequate
67 29 notification of an assignment to teach and adequate
67 30 preparation time.

67 31 INSTITUTIONAL ELIGIBILITY. An institution providing
67 32 instruction shall ensure that students and, in the case of
67 33 minor students, parents or legal guardians receive appropriate
67 34 course orientation and information, including information
67 35 describing student responsibilities and institutional
68 1 procedures for academic credit transfer; ensure that students
68 2 have access to student support services, including but not
68 3 limited to tutoring, counseling, advising, library, writing
68 4 and math labs, and computer labs, and student activities,
68 5 excluding postsecondary intercollegiate athletics; ensure that
68 6 students are properly enrolled in courses that will directly
68 7 earn college credit; ensure that teachers and students receive
68 8 appropriate orientation and information about the
68 9 institution's expectations; ensure that the courses provided
68 10 achieve the same learning outcomes as similar courses offered
68 11 in the subject area and are accepted as college-level work;
68 12 review the course on an annual basis for continuous
68 13 improvement; and share data on course progress and outcomes
68 14 with the collaborative partners involved with the delivery of
68 15 the programming and with the department.

68 16 The institution shall not place restrictions on
68 17 participation in senior year plus programming beyond that
68 18 which is specified in statute or administrative rule; shall
68 19 annually certify to the department that the course does not
68 20 supplant a school district course; and shall not require the
68 21 student to take a specific number of postsecondary credits.

68 22 All eligible postsecondary institutions providing
68 23 programming must use the department's unique student
68 24 identifier, cooperate with the department on data requests,
68 25 and collect data on the participation of females and
68 26 minorities in science, technology, engineering, and
68 27 mathematics-oriented programming. The department shall report
68 28 the data to the general assembly by January 15 annually.

68 29 ADVANCED PLACEMENT PROGRAM. The division requires school
68 30 districts to make advanced placement courses available to its
68 31 resident students through direct instruction on-site,
68 32 collaboration with another school district, or by using the
68 33 online Iowa advanced placement academy. The school district
68 34 must provide descriptions of the courses available to students
68 35 using a course registration handbook, ensure that advanced
69 1 placement course instructors are appropriately licensed and
69 2 meet the minimum certification requirements of the national
69 3 organization that administers the advanced placement program,
69 4 and establish prerequisite coursework for each advanced
69 5 placement course offered. The handbook must be provided to
69 6 every junior high school or middle school student prior to the
69 7 development of their core curriculum plans.

69 8 POSTSECONDARY ENROLLMENT OPTIONS PROGRAM. The division
69 9 repeals the postsecondary enrollment options Act and
69 10 substantially moves the language of the Act to the Code
69 11 chapter establishing the senior year plus program. Under the
69 12 division, the definition of an "eligible student" is not
69 13 changed. The division requires that the availability and
69 14 requirements of the program be included in each school
69 15 district's student registration handbook and provided to each
69 16 student and parent or guardian prior to development of the
69 17 student's core curriculum plan. School districts must also
69 18 establish a process by which students may indicate interest in
69 19 and apply for enrollment in the program.

69 20 POSTSECONDARY ENROLLMENT OPTIONS PROGRAM PAYMENTS. As
69 21 under the postsecondary enrollment options Act, a school
69 22 district is responsible for paying a tuition reimbursement
69 23 amount to a postsecondary institution that has enrolled its
69 24 resident eligible students under this Code chapter, unless the
69 25 eligible student is participating in open enrollment under
69 26 Code section 282.18, in which case, the tuition reimbursement
69 27 amount shall be paid by the receiving district. If the
69 28 student fails to complete and receive credit for the course,
69 29 the student is responsible for all district costs and shall
69 30 reimburse the school district for its costs.

69 31 DISTRICT=TO=COMMUNITY COLLEGE SHARING OR CONCURRENT
69 32 ENROLLMENT PROGRAM. Current law provides supplementary
69 33 weighting for district=to=community college sharing. The
69 34 division establishes a district=to=community college sharing
69 35 or concurrent enrollment program to be administered by the
70 1 department of education to promote rigorous academic or career
70 2 and technical pursuits and to provide a wider variety of
70 3 options to high school students to enroll part-time in
70 4 eligible nonsectarian courses at or through community
70 5 colleges. The program shall be made available to all Iowa
70 6 students in grades nine through 12, and notice of the
70 7 availability of this program shall be included in each school
70 8 district's student registration handbook and in the student's
70 9 core curriculum plan. Students from accredited nonpublic
70 10 schools and students receiving competent private instruction
70 11 may access the program through the school district in which
70 12 the accredited nonpublic school or private instruction is
70 13 located.

70 14 A student may apply to a community college and the school
70 15 district to allow the student to enroll for college credit in
70 16 a nonsectarian course offered by the community college. A
70 17 comparable course must not be offered by the school the
70 18 student attends. The school board must annually approve
70 19 courses to be made available for high school credit. A school
70 20 district shall grant high school credit to a student enrolled
70 21 in a course if the student successfully completes the course
70 22 as determined by the community college.

70 23 The parent or legal guardian of a student who is attending
70 24 the community college under the program shall furnish
70 25 transportation to and from the community college for the
70 26 student.

70 27 Community colleges and school districts must provide the
70 28 department with information about the course and course
70 29 enrollment in a format approved by the department which aligns
70 30 community college and school district data. The department is
70 31 directed to establish an aligned unique student identifier
70 32 system for students in kindergarten through grade 12 and
70 33 community college.

70 34 REGIONAL AND CAREER ACADEMIES. Current law provides
70 35 supplementary weighting for regional and career academies.
71 1 The division provides that a regional academy is a program
71 2 established by a school district to which multiple schools
71 3 send students in grades nine through 12, and which may include
71 4 internet-based coursework and courses delivered via the Iowa
71 5 communications network. A regional academy must include in
71 6 its curriculum advanced level courses and may include career
71 7 and technical courses. A regional academy course does not
71 8 qualify as a concurrent enrollment course.

71 9 The Code currently defines "career academy" to mean a
71 10 program of study that combines a minimum of two years of
71 11 secondary education with an associate degree, or the
71 12 equivalent, career preparatory program in a nonduplicative,
71 13 sequential course of study that is standards-based, integrates
71 14 academic and technical instruction, utilizes work-based and
71 15 worksite learning where appropriate and available, utilizes an
71 16 individual career planning process with parent involvement,
71 17 and leads to an associate degree or postsecondary diploma or
71 18 certificate in a career field that prepares an individual for
71 19 entry and advancement in a high-skill and reward career field
71 20 and further education. A career academy course may qualify as
71 21 a concurrent enrollment course if it meets the requirements of
71 22 this division.

71 23 Information regarding regional and career academies shall
71 24 be provided to a student and parent or guardian prior to
71 25 development of the student's core curriculum plan.

71 26 INTERNET-BASED AND IOWA COMMUNICATIONS NETWORK COURSEWORK.
71 27 The Iowa communications network may be used to deliver
71 28 coursework for the senior year plus programming, and school
71 29 districts that do so may receive supplemental funding.
71 30 Internet-based technologies may also be used and may qualify

71 31 for additional supplemental weighting if the internet-based
71 32 technology is used by a career academy, under a
71 33 district-to-community college sharing agreement, or concurrent
71 34 enrollment program.

71 35 INTERNET-BASED CLEARINGHOUSE. The department of education
72 1 is directed to develop and make available to secondary and
72 2 postsecondary students, parents or legal guardians, school
72 3 districts, accredited nonpublic schools, and eligible
72 4 postsecondary institutions an internet-based clearinghouse of
72 5 information that allows students to identify participation
72 6 options within the senior year plus program and
72 7 transferability between educational systems.

72 8 STATE PROGRAM ALLOCATIONS. The division provides for the
72 9 allocation of funds if funds are appropriated.

72 10 DEPARTMENT OF EDUCATION == SENIOR YEAR PLUS PROGRAM STUDY.
72 11 The division directs the department of education, in
72 12 collaboration with other educational institutions, to conduct
72 13 a study of the measures necessary for the successful
72 14 implementation of the senior year plus program and to submit
72 15 its findings and recommendations to the general assembly by
72 16 November 14, 2008.

72 17 YEAR-ROUND REQUIREMENT. The division requires school
72 18 districts to provide advanced placement, postsecondary
72 19 enrollment, and internet-based and Iowa communications network
72 20 coursework year-round.

72 21 REPEAL. The division repeals the postsecondary enrollment
72 22 options Act, Code chapter 261C, and makes corresponding
72 23 changes to references to the Code chapter throughout the Code.
72 24 LSB 5005HV 82
72 25 kh/mg/5